

Childminder report

Inspection date:

16 September 2025

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

The childminder has created a nurturing environment for children, who are happy in her care. Children who return to her after the summer holiday break quickly settle back into her care. The childminder builds strong bonds with children and their families. She knows this helps children's learning and growth. Children are safe and secure. Toddlers eagerly invite the childminder to play. For instance, they use their imaginations to pretend to cook a meal, which they then share with her. The childminder's curriculum prepares children well for the next stage of learning. She offers activities in a clear order. This helps children build on their existing knowledge and skills. She adapts activities to meet children's interests. For example, when children show an interest in the colour tubes the childminder uses for dyeing foam, she changes the activity and lets the children squeeze the coloured dye from the tubes. They explore squeezing the tubes for a long time. Children develop an understanding that their opinions matter. Children are curious. They focus well and make good progress in learning and development.

Toddlers gain independence by putting on their shoes before going outside to play. Children develop good hygiene routines, washing their hands independently before mealtimes. The childminder helps children learn about nature and their local community. She takes children to local parks regularly. There, children build physical skills and coordination while exploring obstacle courses.

What does the early years setting do well and what does it need to do better?

- There is a focus on supporting children to develop confidence in mathematics. The childminder helps toddlers learn about shapes while they play a shape-sorting game. Children calculate which shapes fit into which holes. Toddlers explore wooden puzzles, developing their understanding of matching and sorting. The childminder helps children count as they find pairs of toy animals in a toy Noah's Ark.
- Creativity is a strong focus in the childminder's curriculum. The childminder helps children understand sound and music. They explore toys that play songs when they press the buttons. Children are curious and push the button to hear the music again and again. Children explore dough, manipulating it into different shapes. The childminder supports children to learn colour names, and young children confidently name the colours 'pink' and 'blue'.
- Young children play with activities and games for a long time, building their concentration. The childminder shows good manners. She helps children learn when to say 'please' and 'thank you'. Children listen to instructions and understand the routines. However, sometimes the childminder does not see or respond when children keep taking toys or books from others. Children do not develop skills to further understand how their actions impact others.

- Children have free access to books and enjoy looking at the images on the pages. The childminder reads to the children in an engaging way. Children name items they see in the books, like 'shoes' and 'flower'. The childminder supports children to develop a love of books and stories, helping children to understand things beyond their own experiences.
- Parents' feedback is positive. Parents are happy with the care children receive and share that children enjoy spending time with the childminder. They report that children make good progress in their learning and development, especially in their physical skills and communication. Parents say communication works well. They feel informed about their children's progress and activities. Parents recommend the childminder to others.
- The childminder regularly checks online for updates on early years developments. When children go to a different setting, she maintains contact with that provision to help to support children's learning and development. The childminder thinks about the activities she has done with children and how well they worked. However, the childminder does not further enhance ways to reflect and evaluate the provision to better understand how to make improvements and extend children's learning even more.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further develop skills to teach children about regulating their behaviour so that they learn how their actions affect others
- enhance ways to evaluate the provision to better understand how to make improvements and extend children's learning even more.

Setting details

Unique reference number	EY371949
Local authority	Devon
Inspection number	10407985
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	2
Number of children on roll	3
Date of previous inspection	22 January 2020

Information about this early years setting

The childminder registered in 2008 and lives in a residential area of Plymouth. She operates all year round, from 8am to 6pm on Tuesdays and Wednesdays. The childminder holds an early years foundation degree. She provides government-funded childcare places.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The inspector spoke with the childminder and the children during the inspection.
- The inspector observed the quality of the curriculum during activities and assessed the impact this has on the children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and people living in their home.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to parents and read their feedback during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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