

Childminder Report

Inspection date	19 April 2017
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has an effective system for observing and assessing children's progress. She knows the children well and meets their individual needs effectively to support their good progress.
- The childminder provides a stimulating and interesting environment where children are free to choose between inside and outside play. Resources are easily accessible and reflect the world around them.
- Children build strong attachments with the childminder. They demonstrate that they feel comfortable and secure in her company. The childminder has a caring approach towards all children in her care.
- There are good partnerships with parents. The regular exchange of information through daily diaries and verbal communication keeps parents informed about, and involved in, their child's progress.

It is not yet outstanding because:

- The childminder does not encourage younger children to develop their independence skills further.
- The childminder occasionally misses opportunities to explain to children about the consequences of their actions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's independence further to help them prepare for their next stages in learning
- develop a consistent approach with explanations to help children understand the consequences of their actions.

Inspection activities

- The inspector observed activities and the quality of teaching at the childminder's home.
- The inspector checked evidence of the suitability of all adults living on the premises and looked at how the childminder evaluates her practice.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about the indicators that may give her cause to be concerned about a child's welfare. She is clear about the procedures she should follow if she has any child protection concerns. The childminder is clear about monitoring children's non-attendance. The childminder has an assistant registered to work with her, although currently she has never needed to use him. However, if the childminder does use him, she is aware about the need to ensure he is up to date with current legislation and to monitor his practice. Although the childminder has no children attending other settings, she is clear about how she intends to make links with them in the future. The childminder evaluates her practice and is able to identify areas to improve to benefit the children.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations of the children. She assesses and monitors their progress so she can plan suitable activities to support their next steps of learning. The childminder engages children well. For example, as children enjoy playing with dried cereals in a builder's tray they use a set of scales to explore balancing and weights. The childminder supports children's language skills well. They chat happily together about their families, where and how they are going on holiday. Children enjoy challenging their physical development as they explore the outdoor environment.

Personal development, behaviour and welfare are good

Children behave well and enjoy being with their friends and the childminder. The childminder carefully supports children's understanding about sharing and taking turns. The childminder is a good role model for children. She teaches them about healthy lifestyles, such as washing their hands before meals and after feeding the animals. Children are polite and use their manners with little or no prompting from the childminder. The childminder offers praise and encouragement, which supports children's growing confidence and self-esteem.

Outcomes for children are good

Children develop their communication and language skills well as they talk with the childminder. Children develop their physical, social and emotional development well. They make friends and learn about sharing and taking turns as they interact. Children are imaginative. For example, they enjoy dressing up as firemen and pretend to put out fires. The childminder prepares children well for their next stages in their learning.

Setting details

Unique reference number	EY371507
Local authority	Gloucestershire
Inspection number	1093382
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 June 2015
Telephone number	

The childminder registered in 2008. The childminder's core hours of work are Monday to Friday from 7.30am to 5.30pm, all year round except bank holidays.

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