

Childminder Report

Inspection date

18 June 2015

Previous inspection date

29 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses knowledge and understanding from her qualifications and training about how children learn to provide stimulating activities. As a result, children make good progress.
- The childminder supports children to communicate well by asking questions and introducing new words. Consequently, all children make good progress with their speech and are confident during their play and interactions with others.
- Children behave well; they share resources such as the chalk at the blackboard and wait for their turn to pour their drinks at snack time.
- The childminder has a clear view for providing high quality provision. She is completing a quality assurance award and making changes to her house to better support children's learning and development.
- The childminder has strong partnerships with parents and other settings children attend. She shares information about the children's learning in ways that support consistency and ensure children make good progress.

It is not yet outstanding because:

- The childminder does not regularly offer children opportunities to use technology to support their understanding of the world.
- Children use the outdoor area for developing their physical skills. The childminder has not fully developed this area to promote children's development across all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities further for children to explore using technology for different purposes and learning
- enhance resources in the outdoor area to support children's all-round development.

Inspection activities

- The inspector observed the children in the childminder's home.
- The inspector carried out a joint observation with the childminder.
- The inspector took into account the views of parents through written records seen during the inspection.
- The inspector examined paperwork including children's records, policies and procedures.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses assessments to find out how children like to learn, providing resources and activities for exploration that meet their interests. She introduces new experiences, such as straw in the toy farm play, for those children who like exploring how things feel. Children gain an understanding that print carries meaning as the childminder points out the words written on toy vehicles, for example. Children learn about stories, counting and using their imagination. They dig pretend holes in the floor and bury treasure, or count the ducks in the rhyming story. Unexpected events help children to investigate nature and problem solve. They catch a fly and examine it in a bug catcher. They match the bug to a picture on a card to find its name. These activities help children become curious and eager to learn, helping them gain the skills needed for school.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. Children make choices about what to play with because resources are set out in accessible boxes and on low shelves. The childminder has good partnerships with parents and others that help children settle and move on into playgroup and school. She visits children in their own homes, takes children to playgroups before they start and shares information with schools. Consequently, children's confidence and self-esteem are good, helping them to cope well with changes. Children learn about healthy lifestyles through talking with the childminder about healthy foods and experiences. Children engage in hands-on play with different cereals in the builder's tray. They fill jugs with the dry cereal using their fingers, cups and spoons. Then they make a hole in the middle and pour on water to explore what happens. This experience helps children develop physical skills and their understanding of the world.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear view to improve the quality of her teaching and the learning she provides for the children. She uses self-evaluations and assessments of the children to reflect on what she does and how to meet children's needs. The childminder shares information which means she knows children's starting points and can support them in their learning. The childminder seeks out different opportunities for training. She meets with other childminders to share information and good practice. For example, as a result of training, the childminder plans to introduce a mud kitchen in her garden for the children to explore and enhance their imaginative play. The childminder has a good understanding of safeguarding children and what to do in the event of concerns about a child.

Setting details

Unique reference number	EY371507
Local authority	Gloucestershire
Inspection number	1015049
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	29 April 2009
Telephone number	

The childminder has been registered since 2008. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder lives in the Churchdown area of Gloucester.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

