

Childminder Report

Inspection date

6 October 2015

Previous inspection date

26 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The kind and caring childminder offers children an exceedingly nurturing environment in which they flourish well. Children develop a good sense of belonging and explore their environment confidently.
- The childminder meets babies' and children's care needs well. She recognises when they are tired, hungry and need changing, for example. She responds quickly and sensitively to their physical needs, and so promotes children's physical and emotional well-being extremely well.
- Children make good progress in their learning and development. The childminder effectively assesses their development and addresses any gaps in their learning through planned activities. Therefore, they make good progress in their development.
- The childminder uses her detailed knowledge of individual children's needs and interests to plan a broad range of activities and experiences. As a result, children are fully engaged in activities and are motivated to learn.
- The childminder reflects on her practice to make improvements. She talks to parents and children to ensure she is able to develop her service and improve outcomes for children.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend and develop children's self-chosen play.
- Occasionally, the childminder does not fully extend younger children's language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow more opportunities for children to continue and develop their self-chosen play
- enhance opportunities to extend younger children's language skills.

Inspection activities

- The inspector observed activities inside and in the outside area.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of documentation including children's records, policies and procedures, suitability records and qualifications.
- The inspector read written feedback from parents and considered their views.

Inspector

Jean Essom

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to her professional development. This enhances her skills and knowledge and helps her support children in their learning. Safeguarding is effective. The childminder has attended recent safeguarding training to ensure her knowledge is up to date. She is aware of how to record and report any concerns about children's welfare. The childminder maintains a comprehensive range of policies and procedures, which she shares with parents. She develops positive relationships with parents, communicating with them daily, giving them an extensive update of what their children do while in her care. This promotes good continuity of care and learning to meet children's needs successfully.

Quality of teaching, learning and assessment is good

Overall, teaching is good. The childminder plans appropriate activities to support the development of young children. She has a good understanding of how to monitor children's development and has high expectations of children's abilities. Her observations and tracking ensure she provides opportunities for them to reach their developmental milestones. Planned activities are interesting and children enjoy investigating them, such as water play with pasta to explore textures, and babies are interested in looking at reflections of the sky. Early mathematical knowledge is developed; for example, children are introduced to numbers and counting through singing games. The childminder supports early literacy skills well, such as by providing an environment that is rich with the written word and children enjoy joining in with daily story times.

Personal development, behaviour and welfare are outstanding

Children show they have an excellent relationship with the childminder, who gives them her full attention. Babies show high levels of self-esteem as they mimic the childminder and clap to acknowledge their own achievements. The childminder thoroughly understands the importance of helping children to form secure emotional attachments. Children are confident and thrive on the attention, praise and encouragement the childminder lavishes on them. Older children work together to plan house rules and fully understand the childminder's high expectations of behaviour and respect for each other. The childminder gives high priority to ensuring children enjoy outdoor activities daily and is rigorous in checking the safety of activities and resources. She talks to children about different kinds of food, eating and exercise, for example, to help them learn about healthy lifestyles.

Outcomes for children are good

All children are making good progress from their starting points and are developing the skills they need for the next stage in their learning. They enjoy their time with the childminder and are confident to explore their environment.

Setting details

Unique reference number	EY371314
Local authority	South Gloucestershire
Inspection number	829217
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	26 November 2008
Telephone number	

The childminder registered in April 2008. She lives in Winterbourne, South Gloucestershire. She works Monday, Tuesday, Thursday and Friday, and provides before and after school care.

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