

Childminder report

Inspection date: 27 January 2023

Overall effectiveness	Inadequate
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not fully understand her roles and responsibilities. She failed to notify Ofsted about all adults living on the premises. This means appropriate safety checks have not been carried out to ascertain the suitability of all those living or working on the premises. This places children at risk.

Despite this, children are happy and settled while attending the provision. Children demonstrate positive attitudes to learning and eagerly take part in activities planned by the childminder. Children's behaviour is good. They listen to the childminder and follow instructions, for example, while on a walk to the local park. Children receive positive encouragement and praise while accessing the playground and feel safe to explore the climbing equipment.

Children have a secure, caring relationship with the childminder and enjoy her company while accessing the activities she has carefully selected for them. Children demonstrate a love of stories, choosing from a selection of books to share with the childminder and their friends. This helps to promote an early love for reading.

What does the early years setting do well and what does it need to do better?

- Not all adults living in the childminder's home have undergone appropriate safety checks. The childminder does not fully understand that she is required to notify Ofsted of any person living or working on the premises. This means children are exposed to potential harm as the childminder has not followed appropriate steps to protect children in her care. As the designated safeguarding lead, the childminder fails to implement effective safer recruitment procedures and does not demonstrate a robust understanding of her responsibilities.
- The childminder is knowledgeable about what children know and can already do. She plans activities that support children's interest in sensory play, such as, making play dough. Children show excitement while following the recipe and mixing the ingredients.
- Children's physical development is well supported. Trips to the local park provide children with physical challenge to climb and explore. Children are encouraged to use their senses. While exploring, the childminder stops the children and encourages them to listen, feel, smell and look. The childminder risk assesses these trips and encourages children to be thoughtful and aware of keeping safe.
- The childminder provides a challenging curriculum that builds on what children already know. The childminder recognises the varying stages of development of the children and adapts activities to meet these needs. Mark-making equipment is carefully selected by the childminder to allow all children to engage in a mark-making activity. Children proudly show their pictures to the childminder who celebrates their efforts and discusses what is being drawn. This supports

children's confidence and enjoyment in mark making.

- Children demonstrate a love of reading. They freely choose from a selection of books the childminder has provided based on children's interests. Children recall aspects of their favourite stories excitedly saying 'no egg!' while pointing to the illustrations in 'Oh Dear!' by Rod Campbell. Children handle books with care as they look at the illustrations and enjoy sharing them with their friends.
- The childminder has developed an environment that supports children being independent. Children are beginning to learn to take their shoes off, hang coats up and wipe their own noses. The childminder encourages children to try these thing out for themselves. These skills support children when they transition to school.
- The childminder effectively shares information about children in her care with parents and outside agencies. She uses the information parents and health visitors provide to plan experiences to support children's continued development. This helps all children make good progress.
- Parents are happy with the care their children receive from the childminder. They report that they have observed their children's confidence develop, and they appreciate the opportunities their children experience and the benefits they gain from exploring nature.
- Children thrive with the familiar routine and know when its time to play and how to tidy their toys away. However, some children become exceptionally tired as the routine is not flexible enough to meet their individual needs.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not follow some procedures to ensure that all adults working with children are suitable, and this impacts on children's safety. However, the childminder does attend training to support her understanding of child protection. She knows the steps she must take should she have any concerns about the welfare of a child. The childminder understands the procedures to follow should there be an allegation made against her. The childminder effectively risk assesses the activities and environment she provides the children. This helps to ensure the premises are secure and free from hazards.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure appropriate checks for all adults living or working within the home are completed to ascertain their suitability	15/03/2023
ensure the designated safeguarding lead has a secure understanding of how to fulfil their roles and responsibilities, to help keep children safe.	15/03/2023

To further improve the quality of the early years provision, the provider should:

- consider ways to strengthen the daily routine to accommodate all children's needs, particularly when younger children need to sleep.

Setting details

Unique reference number	EY371160
Local authority	Trafford
Inspection number	10235196
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	8
Number of children on roll	8
Date of previous inspection	14 March 2017

Information about this early years setting

The childminder registered in 2008 and lives in Flixton, in the Borough of Trafford, Greater Manchester. She operates all year round, except for bank holidays and family holidays. Sessions run from 7.30am to 5.30pm, Monday to Thursday and on Fridays from 7.30am to 4pm.

Information about this inspection

Inspector

Jessica Leong

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- A learning walk took place where the childminder explained the curriculum and the impact this has on children's development.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared views of the childminder, which were considered by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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