

Childminder report

Inspection date: 3 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder and her co-childminder are passionate and totally committed to ensuring that every child receives an exceptional start on their journey towards school. The childminder has an extremely comprehensive settling-in programme which focuses entirely on meeting children and family needs. Children settle swiftly in this wonderfully nurturing environment and quickly build excellent relationships with the childminder. They clearly feel safe and secure and flourish in the childminder's high expectations of them. All children are extremely independent. Older children proudly take on responsibilities, such as carrying the shoe box into the lounge, so that children can get ready for outdoor play.

The childminder values children highly as individuals and treats them with the utmost respect. Children delight in her kind, gentle approach and eagerly imitate these special qualities in their own behaviour. Older children consistently use manners unprompted and gently remind younger children to say 'please' at snack time. They know that some children do not speak yet, so show them how to use sign language to make a 'please' sign. Children behave exceptionally well for their ages.

The childminder gives great thought to the planning of rich, stimulating and appropriately challenging activities and experiences. Children are highly motivated and become deeply engrossed in their play as it builds precisely on their own interests and capabilities. For example, older children develop complex storylines in the interesting small-world environment to reflect a recent visit to a building site. Younger children become absorbed in exploring the wide range of natural materials used within the activity.

What does the early years setting do well and what does it need to do better?

- The childminder reviews the quality of provision extensively in order to continually improve her practice and the experience for children. She is meticulous in considering the views of all parties, including her co-childminder, her assistant and parents. Even children are fully listened to, with older children writing their views down and younger children's responses taken into account to gauge what they like, how they use resources and what they want next.
- The childminder maximises her excellent commitment to continued professional development to positively impact her practice. Following training on cultural capital, she skilfully uses her knowledge of children's own experiences to build and extend their understanding of the world. For example, when some children had been on holiday on an aeroplane, she helped others to understand their experience by reading stories, creating play experiences and taking the children to visit an airport to see aeroplanes land and take off.

- Exceedingly strong partnerships are a key feature of the childminder's outstanding provision. She is proactive in initiating two-way communication with other providers to ensure that children immediately benefit from high-quality information sharing. She works precisely with parents to ensure that they are fully included and kept abreast of children's achievements and progress. Parents describe the childminder as exceptional and are highly appreciative of the dedicated and individual care and education their children receive.
- Children are very well prepared for their next stage of learning and their eventual move to school. Babies learn how to manage gentle interactions with others, even when they are excited, through patient, nurturing demonstrations from the childminder. Toddlers listen intently to stories and are able to confidently recognise their written names. Older children competently recognise numerals within the environment and rise to challenges set by the childminder to order numbers correctly from one to 10.
- Children are sensitive, kind and genuinely caring of others. Older children learn to explain their feelings to others to encourage self-management of their behaviour. They, in turn, teach babies and toddlers to share with sensitive support from the childminder. They explore and value each other's backgrounds and cultures through a remarkable range of experiences organised by the childminder. For example, children attend language classes, alongside the childminders, and take part in cultural dance celebrations.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is highly committed and has an excellent understanding of how to protect children in her care. She is extremely confident and clear about actions she would take to make referrals if she had concerns about children's welfare. She has a robust knowledge of the external agencies she needs to notify and is equally confident in the correct actions to take if allegations were made against her. The childminder has extensive knowledge of wider safeguarding issues and regularly attends training to keep abreast of changes to legislation. For example, she has a rigorous understanding of extremist behaviours and potential signs of female genital mutilation. She takes proper precautions to protect children's identities when using social media to share images of experiences enjoyed by them.

Setting details

Unique reference number	EY370801
Local authority	Devon
Inspection number	10125658
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	15
Date of previous inspection	7 December 2015

Information about this early years setting

The childminder registered in 2008. She lives in Cullompton, Devon. The childminder holds a qualification in childcare at level 3. She receives funding to provide early years education for children aged two, three and four years. She cares for children Monday to Friday, all year round. The childminder works with her husband, who is also a registered childminder, and, at times, she also works with an assistant.

Information about this inspection

Inspector

Jo Beighton

Inspection activities

- The childminder reflected on both her co-childminder's practice and children's learning as part of a joint observation with the inspector.
- The inspector spoke to parents and took account of their written views.
- The childminder showed the inspector the premises used for childminding and explained how these are organised to support children's learning.
- The inspector spoke to children and observed the childminder interacting with them to support their learning.
- The inspector sampled written documents, including evidence of suitability of adults living and working on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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