

Childminder report

Inspection date: 11 September 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder fosters close relationships with the children in her care. This helps children to feel safe in her setting. Those who are new to the setting settle quickly as the childminder ensures that she fully supports their emotional well-being. Children stay close to the childminder and look to her for reassurance. The childminder skilfully encourages them to explore, which helps children build their confidence in navigating the engaging learning environment. Even very young children make simple choices in their play, which enables them to lead their learning. Children are eager to explore the well-presented resources that the childminder provides. For instance, children stand at low-level furniture for prolonged periods to investigate role-play equipment such as the washing machine, which also helps develop their core strength.

The childminder delivers a broad curriculum that is tailored to the children's interests and abilities. This includes daily opportunities to be outside. Children explore sand and water in the garden as well as engaging in simple role play. Younger children delight in ringing the doorbell and opening the door to their playhouse. Additionally, the childminder takes the children on trips out into the community. This includes nature walks and visits to local parks. These experiences further enhance the children's understanding of the wider world and help them build their confidence in various social settings.

What does the early years setting do well and what does it need to do better?

- The childminder thoughtfully plans for the individual needs of the children. She ensures that her learning environment reflects their current interests. For example, she provides a variety of chunky small-world figures for young children to explore. She presents the figures attractively to capture children's interest and engage them in creative play opportunities. This helps children to develop their imagination.
- The childminder reflects on her setting, ensuring that it meets the needs of the current children in her care. She attends professional development sessions and consistently evaluates the learning environment to ensure that it reflects the interests and motivations of children.
- Overall, the childminder is a good role model in terms of communication, which helps children make progress in their speech and language development. For example, she spontaneously sings with children, and they eagerly find the musical instruments. The childminder frequently shares books with children and names objects as they point to them. However, she does not consistently introduce descriptive words as children explore textures, which would help to extend their vocabulary even further.
- The childminder encourages children to follow good hygiene routines, such as

wiping their noses and washing their hands after she changes their nappy. She teaches them to make healthy food choices. The childminder supports children to learn about oral health. For example, she provides creative play opportunities about brushing teeth alongside relevant informative books for children.

- The childminder supports children's curiosity and problem-solving skills effectively. She gives them time to test out ideas and work things out for themselves, such as how to balance and stack objects. Children demonstrate that they are independent thinkers. They find resources, such as soft blocks, and delight in building up and then knocking their towers back down.
- The childminder encourages mark-making from an early age. She supports children to use chalks and chunky pens when they start to show an interest in drawing. Children also access mark-making on a large scale in the outdoor learning environment. They use paintbrushes and water to make large vertical and rotational movements, which helps develop the large muscles in their shoulders. These significant actions help to lay firm foundations for the skills needed for early writing.
- The childminder adopts a gentle and encouraging approach to supporting young children to understand her expectations. This helps them to develop an awareness of right from wrong. When children are overwhelmed by their emotions, the childminder is kind and respectful in the way she helps them become calm. As a result of this, children respond positively to her.
- The childminder develops strong bonds with parents. She shares information with them daily and engages them in regular discussions about children's development. The childminder assesses children's progress regularly and shares this with parents, encouraging them to comment and share their own observations of their children. This helps to develop a connected approach to children's learning. Parents speak highly of the childminder and appreciate the nurturing care and education she provides to their child.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- model descriptive language consistently in play to support children's vocabulary even further.

Setting details

Unique reference number	EY370634
Local authority	Warwickshire
Inspection number	10394833
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	27 September 2019

Information about this early years setting

The childminder registered in 2008. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. The setting provides funded places for children from the ages of nine months to four years.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her early years foundation stage curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this is having on the children's learning.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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