

Inspection of Children All Together (CAT Club)

c/o Ace Room, Buttsbury Junior School, Norsey View Drive, Billericay, Essex CM12 0QR

Inspection date:

15 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend the club. They demonstrate a good understanding of the rules and boundaries in place as they exit their classroom and line up together sensibly. Children hold hands with a friend as they walk back to the club. They listen very well to staff, understanding the importance of road safety and the expectations of their behaviour as they make their way to the club. When children arrive, they confidently put away their own belongings and choose an activity. Overall, children's behaviour is very good.

Children benefit from visits to the club prior to starting. This helps them become familiar with their new surroundings, get to know staff and begin to make friendships. Children are happy and settled at the club and are confident to approach staff and ask for help when needed. Staff know about children's interests, which helps them to plan and provide interesting activities. Children enjoy each other's company. They are kind, cooperative and show high levels of respect and tolerance for others. Children enjoy attending the club and share how much they enjoy the time to play with their friends.

What does the early years setting do well and what does it need to do better?

- The management team has worked hard since the last inspection, to ensure staff's safeguarding knowledge is up to date and relevant. They have updated all their policies and procedures and robust risk assessments are in place. Staff have attended relevant training and demonstrate a good understanding of how to protect children from harm.
- Although no complaints have been made, the management team has ensured the complaints policy is up to date and contains relevant information for staff and parents to follow should a complaint be made. This is shared with parents on a display board in the entrance hall.
- The management team has implemented some new procedures for the vetting and recruitment of new staff. They demonstrate an understanding of the importance of carrying out checks on new staff members prior to them working with children. This helps to provide a safe environment for children.
- The management team has developed good working relationships with the headteacher and class teachers at the school. They share relevant information between them to ensure communication with parents is good. Important information is shared with parents face-to-face at the beginning or end of each session. The management team also provides information via email to keep parents updated on the latest news at the club.
- Children's well-being is prioritised at all times at the club. Staff regularly check in with children as they play, ensuring they are happy and content. Although it is a

busy environment, children are confident to play with their peers and ask for help when needed.

- Each week, staff offer children time to complete homework. Children demonstrate a positive attitude and are excited to share their books with staff, who sit with children and listen to them read, supporting their literacy and love of books.
- Staff are good role models for children, demonstrating kind and friendly interactions and encouraging children to use their manners during conversations. Furthermore, staff interact and play with children throughout the session. They enjoy playing board games, tennis and being creative at the art table together. Children enjoy spending their time with staff and engage in conversations about their day and recent events.
- Children are encouraged to access the outdoor areas. They thoroughly enjoy their time, taking part in group activities, such as football and tennis. Children also access equipment to arrange their own games in small groups, for instance, they gather the foam mats and practise their gymnastics, or collect the pens and paper to sit and draw together at the picnic table.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY370582
Local authority	Essex
Inspection number	10369327
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	70
Number of children on roll	146
Name of registered person	Rogers, Carol Ann
Registered person unique reference number	RP513237
Telephone number	07929 043236
Date of previous inspection	12 September 2024

Information about this early years setting

Children All Together (CAT Club) registered in 1997. The club is open Monday to Friday, from 7.30am until 8.40am, and from 3.10pm until 6.30pm, during term time only. The club employs 11 members of staff. Of these, four hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- The manager and inspector completed a tour of all areas of the club and discussed the risk assessments in place.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the activities available and staffs interactions with children.
- The manager showed the inspector relevant documentation.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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