

Childminder Report

Inspection date

23 March 2018

Previous inspection date

11 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is a highly effective reflective practitioner. She works tirelessly to develop the environment, her knowledge and the teaching she provides to ensure the children achieve the best outcomes in her care.
- Partnership with parents and other early years providers is exceptionally strong. The childminder provides them with regular progress reports that include children's next steps for learning. This successfully promotes continuity in children learning and supports parents to continue children's development at home.
- Children are exceptionally well behaved and play together cooperatively. The childminder continuously supports children to consider others' needs. Children develop excellent social skills. They are extremely kind and polite, and support each other to succeed in their learning.
- All children make excellent progress, including children who speak English as an additional language. Some children develop thinking skills above the typical levels of development for their age. The childminder asks questions that encourage children to make choices, solve problems and make numerous discoveries.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to maintain the already excellent teaching through precisely identifying ongoing professional development opportunities.

Inspection activities

- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place with her.
- The inspector saw the areas of the premises used for childminding.
- The inspector looked at children's records, evidence of the suitability of household members and a range of other documents, including the safeguarding policy.
- The inspector took into account the written views of parents and the childminder's reflections on her practice.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a thorough understanding of what to do if she is concerned for children's safety. She describes how she would take decisive and immediate action to contact local child protection agencies, to protect children from harm. The childminder understands the importance of continuing to develop the service she provides. She regularly seeks the views of parents and children, and incorporates their ideas in her practice wherever she can. She has plans to further strengthen her already exceptional knowledge of how to support children's learning to ensure they continue to achieve at the highest levels.

Quality of teaching, learning and assessment is outstanding

Planning and assessment are meticulous and precise. The childminder uses this information to build an extensive understanding of each child's learning and development needs. She skilfully teaches children by seamlessly weaving in new concepts to already exciting activities. For example, when children are playing with toy animals she helps them to categorise, count and use simple addition. She also teaches children about the world, such as giving them information about where different animals live and explaining what extinct means. The childminder understands how children learn from their own mistakes. She is a highly patient teacher and gives children sustained time to work things out for themselves. This contributes to children developing exceptionally strong thinking skills.

Personal development, behaviour and welfare are outstanding

Children are extremely well settled in the childminder's care and she has a highly nurturing approach. Many children in her care speak English as an additional language. The childminder pays great attention to information she gains from parents. She quickly learns how to use key words in children's home languages to help her to reassure them and understand their needs, especially when they are settling. Children make rapid progress in their acquisition of English and engage in complex conversations with the childminder and with visitors. The childminder is passionate about helping children develop healthy lifestyles. She provides a wealth of opportunities for physical play outdoors. Children talk about food that is healthy for them, such as fruit and vegetables, and describe other food, such as cake, as a 'yummy treat'.

Outcomes for children are outstanding

Children develop an extremely wide range of skills they need for their future learning and starting school. They are exceptionally keen to learn. Children's visual perception is excellent. For example, they understand how to angle a mirror to look at different areas of the room. Children complete complex puzzles with ease, for example, they are able to look at a shape and immediately identify the space into which it fits. Children are swiftly learning how to use their hands in preparation for writing. For example, they carefully peel off stickers and hold crayons with a pincer grip.

Setting details

Unique reference number	EY370355
Local authority	Central Bedfordshire
Inspection number	1104752
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 September 2014
Telephone number	

The childminder registered in 2008 and lives in Houghton Regis, Bedfordshire. The childminder operates all year round, from 6.45am to 6.30pm on Monday to Friday, except for bank holidays and family holidays.

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