

Inspection date

9 March 2015

Previous inspection date

28 October 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a robust system for assessing children's progress in all seven areas of learning. This means that children's development is not being accurately monitored in order to identify gaps in their learning.
- The quality of teaching is variable. The childminder does not promote children's communication and language skills well enough to fully encourage their communication and language development.
- The childminder does not consistently share information with other early years providers and healthcare professionals involved in children's learning and development. This means that shared strategies are not in place to help children make consistently good progress.

It has the following strengths

- The childminder provides a suitable selection of toys, resources and play materials.
- The childminder has assessed and minimised potential risks to children within her home. Consequently, children are able to play and learn safely.
- Children are emotionally secure and happy. The childminder knows them well and positive attachments and relationships are shared between children and the childminder.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the educational programmes for communication and language by providing challenging activities to encourage children to become confident talkers talk in order that they can express themselves, verbally and non-verbally, for example by modelling new words for younger children
- share information with other early years providers and use this combined knowledge to plan to move children's learning forward so that they make the best possible progress
- carry out accurate observations and assessments of children's learning and use this information to tailor activities and experiences to meet their individual needs and tackle gaps in their learning.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at children's records and planning documentation.
- The inspector checked a range of other documentation, including policies and procedures and suitability checks for other adults living in the home.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The quality of teaching is variable. Children generally enjoy their time with the childminder. She provides activities she knows children will enjoy, but she does not plan specifically to address any gaps in their learning. At times, craft activities are over directed, while other activities are too general. For example, the childminder helps children put glue on paper and instructs them to put rice on this. While they enjoy doing this, the activity is short lived and children gain very little from the process. As a result, children quickly move from one activity to another with little engagement and learning opportunities are missed, especially those that support children's communication and language. In addition, the childminder fails to sufficiently model simple words for young children. Overall, children's learning, progress and development are not fully supported because of the weaknesses in the childminder's interaction and planning procedures.

The contribution of the early years provision to the well-being of children requires improvement

Children develop positive relationships with the childminder. They look to her for reassurance, and comfortably return for a cuddle at times throughout the day. This reinforces children's self-confidence and emotional well-being. The playroom is equipped with accessible resources, which means that children can freely choose what they want to play with. Children's physical development is suitably promoted as they play on large climbing equipment at the park, and have opportunities to run around in the garden. The childminder and her assistant hold valid first-aid certificates. Children are offered healthy snacks and drinks in the day, which supports their understanding of healthy lifestyles. The childminder has an adequate understanding of her role in safeguarding children.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder ensures that her assistant is aware of the policies and procedures that underpin her practices. However, the childminder's knowledge is not robust enough to ensure that children make good progress in all areas. This was raised at the last inspection and has not been fully addressed. The childminder has not accessed training to support her teaching further. The childminder informs parents about their child's daily care through verbal feedback and daily diaries. However, she does not effectively share information about children's learning with parents and other settings children attend. This means she is not able to complement learning that happens in other settings, or work closely with parents to help them extend their children's learning at home.

Setting details

Unique reference number	EY370291
Local authority	Hampshire
Inspection number	835569
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	28 October 2008
Telephone number	

The childminder was registered in 2008. She lives in Hook, Hampshire. She occasionally works with an assistant.

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