

Childminder report

Inspection date	6 June 2019
Previous inspection date	27 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a nurturing environment and welcomes children into her home. Children are happy and develop positive levels of self-confidence and awareness.
- The childminder knows the children and their families well. She supervises children vigilantly and has a good understanding of procedures to keep them safe from harm.
- The childminder has a good understanding of how children develop and observes them closely as they play. This helps her to make accurate assessments of their current developmental stage and to plan appropriate next steps in their learning. Children make good progress from their starting points.
- The childminder shares information with parents well. She makes good use of information from parents to identify children's abilities at home and this helps her to plan for their future learning.
- The childminder has established strong links with other settings that children attend. She shares information with them to help ensure continuity in children's learning.
- The childminder has not fully considered ways of raising children's awareness of similarities and differences, for example, with regard to different families, communities and traditions.
- Although the childminder's skills and knowledge are good, she does not engage in ongoing and continued professional development opportunities to drive quality even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen and extend support for children to learn about families, cultures and traditions beyond their own experience
- reinforce good knowledge and skills even further and identify a precise plan to support ongoing professional development and drive quality to the highest level.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of child protection procedures. She uses effective risk assessments in her home and on outings. This helps to minimise hazards and maintain a safe environment for children. The childminder has reflected on her practice and identified areas for improvement. For example, she is currently developing her garden to offer children more opportunities to experiment and explore natural resources. This is improving outcomes for children. Parents comment that they are very happy with the care the childminder provides. They know what their children have been doing and feel well informed about their progress.

Quality of teaching, learning and assessment is good

The childminder supports children's early literacy skills well. For example, children enjoy listening to stories. They mimic animal sounds, recite words and talk about the pictures they see. This also helps to support their speech and growing vocabulary. The childminder encourages young children to have a go and persevere at tasks, such as taking lids off containers. Children use their fingers to twist and turn, which supports their small-muscle skills in preparation for early writing. Children are enthusiastic learners. They add water to sand and explore the changing textures. Children transport natural materials and learn to use tools for a purpose, such as scoops and spades. The childminder supports children's mathematical skills as they play. For example, children build sandcastles and learn to think about shape, size and number.

Personal development, behaviour and welfare are good

Children show genuine affection for the childminder and enjoy cuddles when needed. The childminder recognises their unique qualities and regularly praises their achievements. This helps to build on their self-esteem. Children behave well and show good manners. They have many opportunities to enjoy fresh air each day, and move freely between activities inside and outdoors. Children enjoy visits in the local community and explore their wider environment. For example, they attend toddler sessions where they socialise with other children and enjoy outings to the beach. The childminder encourages children to think about their personal safety. For example, she gives gentle reminders, such as why they should not sit on the side of the chair.

Outcomes for children are good

Children are eager to learn and make choices that follow their own interests. For example, they enjoy role-play activities and eagerly make 'cups of tea' for the childminder and visitors. Children learn to communicate their needs and thoughts and are becoming confident and independent. For example, they find their shoes ready for outdoor play and understand why they need to wear their sun hat in hot weather. Children develop the key skills they need, in readiness for their future learning.

Setting details

Unique reference number	EY370291
Local authority	Hampshire
Inspection number	10074082
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	27 July 2016

The childminder registered in 2008 and lives in Hook, Hampshire. She operates from Monday to Friday all year round. The childminder holds an appropriate home-based childcare qualification.

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