

Childminder Report

Inspection date

11 August 2016

Previous inspection date

6 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken effective steps to improve her provision since the last inspection. She has worked closely with parents and other professionals and has taken their views on board. Actions and recommendations raised have been fully addressed. This has contributed to improved outcomes for children.
- The childminder works collaboratively with other professionals to help her provide individually focused support to all children in her care. This helps to provide continuity for children and their needs are well met.
- The childminder's caring, supportive and understanding approach helps children to settle easily and form close attachments to her. Children are happy and comfortable in the childminder's care.
- The childminder's teaching is good. She uses effective teaching strategies to extend children's interests and learning. She focuses sharply on developing children's communication and language skills, which helps them to make good progress in their speaking skills.
- The childminder has established good links with parents. She offers ideas for parents to help extend children's learning at home. Children benefit from the consistent approach to having their learning needs met and they make good progress in their learning.

It is not yet outstanding because:

- The childminder's programme of professional development is not highly focused on rapidly enhancing her good practice and knowledge.
- The childminder does not fully manage toys and resources in the most effective way to help children, including those new to the setting, know what is available to them so that they can make independent decisions and lead their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the programme of professional development so that it is more sharply focused and targeted on enhancing the already good practice and knowledge
- enhance the organisation of toys and resources to help all children, including those new to the setting, know what is available to them and have even greater opportunities to make independent choices as they lead their own play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, the self-evaluation and evidence of the suitability of the childminder and other household members.
- The inspector held a telephone discussion with one parent and took account of their views.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of child protection procedures, which enables her to protect children from harm. She is vigilant in keeping children safe and supervises them closely as they move through her home. Risk assessments are robust and help the childminder to identify and minimise potential hazards in her home. For example, the childminder ensures that she stores pet food in a locked cupboard and out of reach of children. Self-evaluation is robust and highlights clear plans for future development. For example, the childminder is continually improving the provision in the playroom to help enhance the overall learning experiences for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She knows where each child is up to in their learning and plans activities that focus on their interests and identified learning needs. Children enjoy opportunities to discover a variety of textures and natural materials, which helps to stimulate their senses. For example, they experiment with rice, which helps to build on their fascination for filling and emptying containers. The childminder uses these opportunities well to promote children understanding of mathematical concepts. For example, she introduces counting, sorting and problem solving. Children's early literacy skills are developing well. They engage in a wide range of challenging activities that helps promote their early writing skills. They make marks on paper, practise writing their name and use the chalkboard outdoors.

Personal development, behaviour and welfare are good

Settling-in arrangements are very effective, helping children to feel safe and secure. The childminder is patient and actively helps children to develop strategies to cope in different social situations. She is very considerate of their differing personalities and is attentive to the various ways they communicate their needs. She successfully helps children to express their emotions and manage their feelings and behaviour appropriate to their age and stage of development. The childminder effectively promotes children's health and well-being. Children enjoy nutritional meals and benefit from playing outside in the garden where they practise climbing, balancing and moving in a variety of ways. This contributes to them having an active and healthy lifestyle. Children benefit from outings away from the setting. For example, the childminder attends local toddler groups and childminding groups with them.

Outcomes for children are good

Children demonstrate that they are making good progress from their starting points. The childminder's assessments of children's learning are accurate and show that those with below average starting points are improving steadily. Children show a keen interest in activities and demonstrate a positive attitude to learning new skills. They are effectively prepared for their future learning, including their eventual move to school.

Setting details

Unique reference number	EY370276
Local authority	Stockport
Inspection number	1042783
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	6 March 2013
Telephone number	

The childminder was registered in 2008 and lives in Romiley, Stockport. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays.

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