

Childminder Report

Inspection date

15 May 2018

Previous inspection date

28 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has outstanding partnerships with parents and other professionals involved in children's care, such as nursery school teachers. They all work closely together to ensure a highly consistent approach to children's development.
- The childminder gets to know the children exceptionally well. She builds excellent relationships with their parents during the settling-in visits. They share children's development right from the start and the childminder provides familiar resources to match those at home to help them feel secure.
- The childminder's assessments of children's development are extremely accurate. She uses these to plan for all children and their differing abilities. Children are inquisitive, motivated to learn and make rapid progress from their starting points.
- The childminder is strongly committed to ongoing professional development, to extend her knowledge and skills even further. She uses her expert knowledge of child development to monitor children's progress meticulously. She reflects on children's achievements to identify precisely where some children are slower to develop key skills, and plans highly effectively to help them catch up.
- The childminder immerses children in a wealth of vocabulary. They listen intently to stories and become totally absorbed. Young children point to pictures and look under flaps, and older children respond to stories by making comments and asking questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching even further to extend children's early literacy and mathematical skills in preparation for school.

Inspection activities

- The inspector observed the interaction between the childminder and children.
- The inspector discussed with the childminder her understanding of safeguarding children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector took into account written feedback from parents.
- The inspector sampled documentation, including children's development records.

Inspector

Ruth George

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder keeps children's safety at the forefront of everything she does. For example, she considers outings and keeps the number of children low to ensure she can manage their safety. The childminder has a comprehensive understanding of child protection and knows whom to contact to report any concerns for a child's welfare. Safeguarding is effective. The childminder knows the children extremely well and plans interesting activities, differentiating challenges for the children participating. She works in partnership with schools to complement specific learning, particularly where children need extra help. The childminder seeks support from teachers so she can use similar teaching strategies in her home. She is reflective and has identified that she wants to enhance her strong teaching of early literacy and mathematics even further.

Quality of teaching, learning and assessment is outstanding

The childminder provides children with stimulating activities that build on what they know and can do. Teaching is highly responsive to young children's interests and linked to older children's nursery and school topics. The childminder uses her expert knowledge to pitch learning at the right level. The childminder encourages young children to count in sequence as they play. She intuitively follows their eye gaze and provides a narrative to describe what they are looking at or doing. The childminder is constantly facilitating learning and sets excellent challenges as children lead their play. For instance, when a young child points to a hoop with a quizzical expression, she teaches children how to put it over their heads and then step out of it, and shows them how to push it to make it roll.

Personal development, behaviour and welfare are outstanding

The childminder develops exceptionally close relationships with children and their families. Parents comment, 'the quality of communication is fantastic', and report that the childminder, 'has matched the routine at home, which has helped with the transition process'. Children develop extremely secure bonds with the childminder. Young children use the childminder as a secure base from which they explore. They rapidly develop independence and self-confidence. The childminder teaches children right from wrong, tolerance and patience. They learn to respect each other's faiths and traditions, and understand that sometimes we do not all have the same opinions.

Outcomes for children are outstanding

All children, including those who receive funding, make excellent progress. Young children enjoy listening to stories and quickly grasp new vocabulary. They are beginning to put words together, such as 'daddy work'. Young children enjoy hunting for pictures of bugs hidden in the garden and collect them in a net. They understand difficult concepts at an early age, such as high and low. Older children learn boundaries that keep them safe. For example, they walk slightly ahead of the childminder on the way home from school and wait at trees along the avenue for her. Children's behaviour is exemplary. Children learn an exceptional range of skills that prepares them for school.

Setting details

Unique reference number	EY370265
Local authority	Hillingdon
Inspection number	1130148
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	5
Number of children on roll	12
Name of registered person	
Date of previous inspection	28 July 2015
Telephone number	

The childminder registered in 2008. She lives in Ickenham, in the London Borough of Hillingdon. The childminder is available to work Monday to Friday all year round, except for family holidays and bank holidays. She receives funding to provide free early education for children aged three and is eligible to receive funding for children aged two and four. The childminder holds a childcare qualification at level 3.

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