

Childminder Report

Inspection date	17 March 2016
Previous inspection date	16 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well in partnership with parents. For example, she provides extended care to children who have attended pre-school in the morning to assist parents with their commitments. She also has strong links with the pre-school to ensure she is consistent with children's care and learning.
- The childminder has a good knowledge of how children learn through play. She uses her observational skills to provide a stimulating learning environment which inspires children's interest and enables them to make good progress in their development. She constantly seeks to improve her practice and the outcomes for children.
- The childminder has a good understanding of how to keep children safe and minimise risks to them in the home and on outings. For example, she particularly encourages children to develop an awareness of road safety when walking to and from school.
- Children are happy and content in the childminder's care. She is kind, caring and friendly. The childminder gets to know children well and is sensitive to their individual care needs, which supports their well-being.

It is not yet outstanding because:

- The childminder does not always make the best use of opportunities to extend children's individual learning further to increase their listening skills and concentration.
- The childminder undertakes some useful reflection but her self-evaluation is not robust enough to help her to develop consistently outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children to extend their learning and increase their listening skills and concentration
- develop self-evaluation processes to strengthen the already good quality of teaching further, to help children make even better progress.

Inspection activities

- The inspector observed the childminder and the children, and spoke with the childminder about children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection regarding her practice, including the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practices.
- The inspector discussed self-evaluation and continuous development with the childminder.
- The inspector read parental feedback forms made available during the inspection.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended recent safeguarding training to keep up to date with changes to legislation. She is aware of the appropriate action to take if she has concerns about children's safety and welfare. The childminder is well qualified and experienced. She continues to develop and improve her knowledge in various ways. For example, she works in a pre-school setting every morning where she has access to further training opportunities and utilises this learning in her setting. The childminder provides daily feedback to ensure parents are aware of the details of their children's day with her and from pre-school. Parental comments indicate they are very happy with the care the childminder provides.

Quality of teaching, learning and assessment is good

The childminder has an effective understanding of how children learn. She is very flexible with her planning and provides them with a wealth of experiences inside the home and incorporates daily outings to the local parks. This enables children to run around and exert their energy after attending pre-school. Children are happy and make choices about their play from the variety of toys available. The childminder is observant and notices what the children are interested in. She joins in with their play to support their learning. For example, as children sort out the doll's house furniture, she asks questions to make them think about where the furniture goes and why. This teaching supports children's communication effectively.

Personal development, behaviour and welfare are good

The childminder acts as a positive role model. She is calm and caring in her approach and provides clear boundaries for children to follow. For example, she encourages children to help to tidy activities away. This helps them to look after their toys and gain an awareness of safety. Children behave well and learn to share, take turns, and respect and care for each other. They develop a good awareness of friendships as they happily play together. For example, children make up imaginative stories as they play together with their dolls. They develop good levels of independence; for example, they are confident with their self-help skills and this prepares them well for their future learning.

Outcomes for children are good

The childminder extends the learning children have received at pre-school. For example, she continued their learning about lifecycles using real-life chicks. The childminder supported children to recall how they watched the chicks hatch and encouraged them to describe the features of the chicks as they carefully held them. This supports children's communication skills and encourages them to be motivated and enthusiastic learners, therefore supporting the development of their future skills well.

Setting details

Unique reference number	EY369936
Local authority	Ealing
Inspection number	1017055
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	16 March 2009
Telephone number	

The childminder registered in 2008, she lives in West Ealing, in the London Borough of Ealing. The childminder is available to work Monday to Friday in the afternoons, all year round, except for bank holidays or family holidays.

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