

Childminder Report

Inspection date

23 May 2018

Previous inspection date

14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress from their starting points in learning. They grow and develop confidence with the childminder. The childminder is skilled at interacting with the children. Children develop good language skills and are sociable.
- Children behave well. The childminder recognises their achievements and encourages them to play well with others. Children confidently join in the activities, and learn to share.
- Children form close emotional attachments with the childminder and have good relationships with their friends. The childminder meets children's emotional needs well.
- Children develop a good understanding of what contributes to a healthy lifestyle. They enjoy regular physical activities and explore a good range of toys in the fresh air to promote a healthy lifestyle.
- The childminder develops effective partnerships with parents and other providers for sharing information. This helps to provide continuity of care and learning for children.

It is not yet outstanding because:

- At times, the childminder's assessments and planning for children's future learning are not as precise as possible, to help her ensure they make even better progress.
- The childminder sometimes misses opportunities for children to see that print carries meaning in their play, to further increase their independence to make even more choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of children's assessments to identify and plan for children's next steps in learning even more precisely, to help them make the best possible progress
- increase opportunities for children to see that print carries meaning in their play, to extend their independence and motivation to learn even further.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and talked with the children.
- The inspector looked at a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder and evaluated an activity with her.
- The inspector took account of the views of parents and carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The childminder effectively reviews and evaluates her practice, and liaises well with the early years support worker and childminders' network. She successfully develops her teaching skills. For instance, she continues to improve her assessment procedures to monitor progress effectively, and plan and support children's learning well overall. Safeguarding is effective. The childminder attends health and safety training, which has led her to extend her effective policies and procedures. She keeps up to date with practice, and has enhanced her knowledge of child protection and safeguarding procedures well. For example, she understands her responsibility to report concerns to protect children's safety and well-being. The childminder provides positive outcomes for children's learning and welfare.

Quality of teaching, learning and assessment is good

The childminder eagerly engages with the children and supports their language well. For example, she commentates, asks questions and models words for children to hear them correctly. The childminder skilfully introduces more toys to extend the children's play and interests. For example, children fill and carry watering cans and use their imagination well as they make a sea scene on their chair. The childminder introduces mathematical concepts well. For example, children recognise that the water is cold and understand that they go up and down the slide. The childminder supports the children's inclusion in the activities well. They engage in enjoyable games and learn about numbers. The childminder is observant and helps children to notice their incidental marks in the sand. She encourages the children to experiment with tools and helps them to develop good skills in early preparation for writing.

Personal development, behaviour and welfare are good

Children enjoy a healthy lifestyle. They confidently use the outdoor play equipment well and develop new skills. For instance, they learn how to pedal a tricycle with good guidance and support from the childminder. They hide and roll in the ball pit and practise throwing. The childminder teaches the children about potential dangers well and is a good role model. For example, she encourages them to sit on their bottom safely on a chair, shares why they wear sun hats and cream, and discusses road safety procedures. Children confidently access their drinking container when thirsty.

Outcomes for children are good

Children are happy, relaxed and enthusiastic about learning. They eagerly explore and investigate the environment. For example, they experiment with marks and patterns, and mix the sand and water together. Children express themselves well and are sociable. They show a good interest in numbers and colours and use their imagination well with the boats and cars. Children learn key skills that prepare them for their next stage in learning and the move to school.

Setting details

Unique reference number	EY369915
Local authority	North Somerset
Inspection number	1130146
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 October 2015
Telephone number	

The childminder registered in 2008. She lives in Weston-super-Mare, North Somerset. She offers care from Tuesday to Thursday from 7am to 6pm, all year around.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

