

Childminder report

Inspection date	26 February 2019
Previous inspection date	4 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have formed warm and very positive attachments with the childminder. The childminder has a superb understanding of children's individual care and learning needs.
- The childminder is an extremely knowledgeable and reflective practitioner who has a clear vision of the highest quality of care that she offers to children. She actively seeks the views of others to drive constant improvement.
- The very ambitious childminder accesses constant training opportunities to refresh and deepen her knowledge. She carefully considers how she can implement strategies within her setting to support the individual needs of all children.
- Partnerships with parents are outstanding. Parents are fully involved with processes of assessment and share information from home on a regular basis. This information is directly used to offer a range of interesting and varied activities to children.
- The childminder is very adept at weaving different areas of learning together and has excellent teaching skills. She provides a constant running commentary for children, introduces new words during discussion and engages children through posing questions. Children express their needs extremely well and are highly motivated learners.
- The childminder is an extremely positive role model for children. She places children's welfare at the heart of her practice. Children demonstrate superb listening and attention skills. Their behaviour is excellent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent ways that children access books as they develop their literacy skills.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector spoke with children and the childminder during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and training records.
- The inspector took account of the views of parents through written comments.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates an excellent knowledge of child protection and wider safeguarding issues. She completes daily safety checks of her environment and the venues that children visit. The childminder is deeply committed to ongoing continued professional development and targets her training to the needs of children. She has recently attended a course on developing children's mark-making skills. This has prompted her to reflect on how she promotes mark making in her setting. As a result, children are more engaged in mark-making activities and are independently identifying letters in their name. Partnerships with other professionals are firmly in place. For example, the childminder shares information with staff from local nurseries about children's developmental needs and with teachers as children transition to school. Children are exceptionally well prepared for future learning.

Quality of teaching, learning and assessment is outstanding

The childminder has outstanding teaching skills which are very intuitive to the needs of children. For example, she notices children observing daffodils in the garden and takes the opportunity to introduce new vocabulary and talk about changing seasons and weather. The childminder motivates children and follows their interest as they play. For example, children are amazed as they mix paints into foam using different tools and explore changes in colour. Children then decide to add sand and the childminder encourages children to feel changes in the texture. Mathematics is promoted in creative ways. For example, children enjoy sorting through a treasure box filled with coins. They count the coins, group them by colour and look at differences in their size. Assessment of children's needs is rigorous. The childminder is considering even further ways to enhance the environment to further support children's literacy skills.

Personal development, behaviour and welfare are outstanding

The childminder has developed an extremely homely and family orientated environment. She promotes children's independence at all times and they are very happy to attempt tasks themselves. For example, children who are not yet three years of age skilfully access water from a water cooler and help to set the table for lunch. Children relish taking part in routine tasks and helping one another. Children are beginning to learn about personal safety. For example, the childminder supports children to use knives safely when they cut up fruit. Children explore the wider world in imaginative ways. For example, they attend sensory sessions in the park, go to weekly music sessions, search for tadpoles at the local country park and sometimes enjoy breakfast in a local garden centre.

Outcomes for children are outstanding

All children make excellent progress from their individual starting points. They are confident communicators and negotiate their own play. Children delight in exploring the natural world as they observe worms in the garden and then make their own worm using threading materials. They enjoy solving problems as they enthusiastically use tools to take wheels off small vehicles. Children are extremely well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY369899
Local authority	Bury
Inspection number	10070095
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	4 June 2015

The childminder registered in 2006 and lives in Bury. She operates from 8am until 5pm, Monday to Friday during term time. The childminder provides funded early education for two-, three- and four-year-old children.

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