

Childminder Report

Inspection date

16 November 2016

Previous inspection date

11 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to providing good-quality outcomes for children. She focuses well on making continuous improvements and developing her knowledge, to provide positive outcomes for children.
- Children make good progress from their starting points. The childminder uses her good teaching skills to engage children, who listen and concentrate very well.
- Children develop very good relationships with the childminder. Their self-esteem is good, and their confident behaviour shows that they feel emotionally secure.
- Children who speak English as an additional language receive good support. The childminder and parents work very well together to make sure children develop fluency and confidence in learning English, while still using and valuing their home languages.

It is not yet outstanding because:

- The childminder does not provide many opportunities for children to express themselves creatively.
- Activities to help children learn to use technology for different purposes lack challenge for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to express themselves creatively
- provide more challenge for older children as they learn to use technology.

Inspection activities

- The inspector observed the childminder and children engaged in learning activities indoors.
- The inspector discussed the childminder's self-evaluation, and discussed the effectiveness of learning activities to ensure children make progress.
- The inspector reviewed required documentation, including safeguarding procedures, and discussed the childminder's understanding of how to follow these.
- The inspector talked to children about the activities in which they took part.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of local safeguarding procedures. She knows how to follow these to help protect children from harm. The childminder uses professional development opportunities to benefit the children. For example, through training she has gained greater insight into the different ways children learn. This has had a positive impact on how she plans activities to focus more effectively on individual children's interests to encourage their progress. The childminder's self-evaluation is good and she focuses well on where improvements have the most impact for children. For example, she has successfully encouraged parents to provide more information about what children do at home. This helps her when planning, particularly for children who attend on a part-time basis.

Quality of teaching, learning and assessment is good

The childminder monitors children's learning well and her accurate assessments help her to quickly identify if children do not make expected progress. She then plans specific activities to help children catch up. The childminder makes good use of popular activities to make sure children learn thoroughly. For example, they played a shopping game where they matched food to lists. The childminder encouraged them to count the different items and to calculate how many they had in each trolley. She then prompted discussions about which foods were healthy and which were not, to encourage children think about aspects of healthy lifestyles.

Personal development, behaviour and welfare are good

Children's behaviour is good and they play well together. For example, they make a cosy den in the tent and cooperate very well as they equip it to their satisfaction. Children develop a good understanding about their own community and the wider world. For example, the childminder has created individual photograph albums of special people and places in children's lives. Children thoroughly enjoy talking about these, particularly pictures of people who live far away.

Outcomes for children are good

Children develop good skills to prepare them for their next stage in learning including going to school. They are physically active and enjoy ball games, showing good coordination as they throw and catch, for example. Children communicate well. They enjoy good opportunities to develop social skills with larger groups of children, helping to prepare them for pre-school and school.

Setting details

Unique reference number	EY369732
Local authority	Somerset
Inspection number	1062145
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 September 2013
Telephone number	

The childminder registered in 2008. She lives in Yeovil, Somerset. She works Monday to Friday from 7.30am to 5.30pm, all year round. She provides funded early education for children aged two, three and four years.

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