

Childminder Report

Inspection date

19 May 2016

Previous inspection date

22 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the areas for development identified at the last inspection. She has worked closely with the local authority to evaluate all aspects of her provision. Positive change that benefits children has been achieved in a timely way.
- The childminder has improved the information she gathers from parents about their children's starting points. This ensures that initial assessments are based on a secure understanding of children's needs. Planning from the start supports children to make good progress and meets their individual needs and interests.
- The childminder takes children to a playgroup at the local school. This helps them become familiar with the staff and school environment, and learn how to form friendships with others. They are gaining social skills and confidence which will help them to prepare emotionally for their future education.
- The childminder uses a range of resources to help children learn about people from different backgrounds and cultures. Children are learning about the wider world and developing positive attitudes towards others.

It is not yet outstanding because:

- The childminder's professional development is not always sharply focused on raising the quality of teaching to outstanding.
- Self-evaluation does not effectively take into account the views of all parents when planning for future improvements.
- The childminder is not yet consistently sharing more precise information with parents about how children's learning needs can be supported at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development opportunities that deliver the highest quality of teaching and excellent outcomes for children
- develop strategies which effectively support all parents to contribute their views when evaluating the quality of provision
- give parents more detailed guidance and information to support them in extending children's learning at home.

Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of possible signs and symptoms of abuse. She knows the steps to take should she have any concerns about a child's welfare. She attends mandatory training so that she learns how to support children's safety and well-being. She uses self-reflection to identify the strengths of her practice as well as areas for improvement. The childminder is starting to share more precise information with other early years settings that children attend. This helps to create a consistent approach to promoting children's development.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations of children. She has a good understanding of each child's unique personality and capabilities. She identifies what children need to learn next and she considers their individual needs during her positive involvement in their play. The childminder helps all children to develop their small-muscle skills. Children explore dough. They squeeze the mixture and use moulds to make marks. Older children learn about direction as they move their rollers over the dough. The childminder introduces colours and she teaches children about the texture of materials. Older children describe how the dough feels and younger children copy their words.

Personal development, behaviour and welfare are good

The childminder provides a warm and nurturing environment for children to play and learn in. Children have close bonds and secure emotional attachments to the childminder. They appear happy and settled in her care. They benefit from the childminder's consistent approach to behaviour management. She talks to children, reminding them how to speak to their friends kindly, share resources and take turns. The childminder is a positive role model. She encourages children to develop good independence and self-care skills. Children follow safe hygiene practices and understand the routine for washing their hands before food and after messy activities. They enjoy the responsibility of selecting their own plate and cup in preparation for their meals. The childminder teaches children about the benefits of a healthy lifestyle. Children are learning the importance of eating a balanced diet and how this helps them to grow bigger. They have many opportunities to be physically active. Children enjoy nature walks, including visits to the local park, duck pond and places of interest.

Outcomes for children are good

All children make good progress in their learning and development. They are working comfortably within the range of development expected for their age. Children gain good skills that support their future learning and their eventual move to school. They show how they can concentrate and use their imagination. Children learn good communication and language skills. They sing familiar songs and copy actions. Children are successfully developing their literacy skills and mathematical knowledge. They listen to stories, enjoy counting and recognise shapes during their everyday routines.

Setting details

Unique reference number	EY369720
Local authority	Barnsley
Inspection number	1044769
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	22 December 2014
Telephone number	

The childminder was registered in 2008 and lives in Barnsley. She operates all year round from 6.30am to 8.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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