

Childminder Report

Inspection date	24 January 2018
Previous inspection date	9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have many opportunities to learn about the differences and similarities between themselves and others. They learn to respect and value others well.
- The childminder monitors children's progress well. Accurate assessments allow her to identify when children may need additional support and implement plans to help children progress further.
- The childminder nurtures children and meets their individual needs well. Children are happy and content, and respond well to her positive approach.
- Children make good progress in relation to their starting points. They are eager to participate in activities and develop good listening skills.
- The childminder uses children's natural curiosity to plan exciting activities and help them gain a better understanding. For example, she uses children's interest in space to take them on a visit to a discovery centre where they explore planets and learn about outer space.

It is not yet outstanding because:

- The childminder could do more to share information effectively with other settings that children attend, to help target their needs more precisely.
- The childminder sometimes misses opportunities to fully involve parents in the evaluation of her setting, to help her identify further ways to develop her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the sharing of information with other settings that children attend, to help target children's learning needs more precisely
- explore ways to involve parents more fully in the evaluation of the provision, to help drive further improvement.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector observed the interactions between the childminder and the children and considered the impact these have on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector looked at documentation, including public liability insurance and paediatric first-aid training.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder undertakes relevant safeguarding training and is confident about the action to take if she has any concerns about the welfare of a child. She completes regular training, online research and regularly meets with other childminders to share ideas and plan activities. This helps to keep her knowledge and skills up to date. Partnerships with parents are good. The childminder works well with them and meets the children's care needs effectively. She keeps parents well informed of what the children have been doing and makes suggestions of how they can support learning further at home. This helps to provide continuity in children's care and learning between their home and the setting. The childminder shows a good commitment to improvement. Since the last inspection, she has increased the opportunities for children to explore natural resources in the outdoor environment. For example, they regularly visit the woods, enjoy jumping in puddles, and finding and discovering things of interest.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She uses her good knowledge of the children to plan challenging activities that keep them motivated and help them to recognise change. For example, they use different coloured paint and combine two colours to create a different colour. Children have many opportunities to learn about the world in which they live. For example, the childminder teaches them about different continents, and organises trips to a variety of professionals to help children to learn how they help them. She places a good focus on supporting children's emerging literacy skills. For example, she displays children's names on their coat pegs to help them to recognise these.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder acts as a positive role model and sets clear boundaries for behaviour. She promotes positive behaviour through basic 'ground rules', such as being kind to others and respecting others' views and beliefs. Regular and meaningful praise by the childminder helps to ensure that children feel good about themselves. The childminder encourages children to have a go at activities. For example, when a young child is reluctant to explore messy play, she searches for a variety of ways to encourage them, such as through playing with coloured rice and putting paint into a bag. Children successfully lead a healthy lifestyle. They enjoy nutritious meals and snacks and have plenty of opportunities for fresh air and exercise.

Outcomes for children are good

Children have great fun, and they delight in joining in with activities. They develop the skills they need for the next stage in the learning, including pre-school. For example, they confidently complete simple tasks and are confident to try out new activities. Toddlers are inquisitive and show pleasure, such as when exploring electronic toys. They eagerly press the buttons so that the toys light up and make sounds.

Setting details

Unique reference number	EY369607
Local authority	Buckinghamshire
Inspection number	1093338
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	9 June 2015
Telephone number	

The childminder registered in 2008. She lives in Taplow, Berkshire. She operates Monday to Friday from 7.30am to 6pm all year round.

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Piccadilly Gate
Store St
Manchester
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