

Childminder Report

Inspection date

9 June 2015

Previous inspection date

19 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has good knowledge and understanding of how children learn and develop. She uses detailed observations and effective monitoring and tracking of children's progress to ensure their individual needs are well met.
- The childminder has good teaching skills. For example, she engages children in conversations throughout play and her gentle questioning extends each child's vocabulary. Consequently, children make good progress towards the early learning goals.
- Children are very happy in the childminder's care. They confidently share their thoughts and opinions, and the childminder takes the time to listen to what they have to say. Consequently, children are self-motivated, secure and safe.
- The childminder has a good knowledge of safeguarding procedures and has attended training to ensure her knowledge is updated. As a result, she is clear about the procedures to follow should she have a concern about a child in her care. Consequently, children are kept safe.
- Children follow good hygiene routines. They enjoy healthy snacks and meals and outdoor activities, which promotes their good health.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to see the written word around their learning environment to help them recognise letters from their home languages and enhance their literacy development.
- The childminder does not always provide children with activities to encourage them to explore natural resources and extend their interest in the garden.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to see more examples of their home languages in their learning environment to enrich their literacy skills
- increase opportunities for children to explore natural resources to extend their interest in the outdoor environment.

Inspection activities

- The inspector toured the areas used for childminding and observed children playing throughout the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures and relevant qualifications.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of parents' comments on the day of the inspection and written views.
- The inspector carried out a joint observation with the childminder.

Inspector

Ann Gudde

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn and develop. As a result, children are motivated to learn and are well prepared for their next steps in education. Children's language and communication are well supported. The childminder plans activities to introduce new words and encourages mathematical thinking. For example, she uses a shape activity to enable children to hear and use new mathematical language and extend their knowledge by joining shapes together to make new ones. Children have access to a good range of books to promote their literacy effectively. The childminder is in the process of enhancing the garden area to extend children's all-round learning experiences with the addition of a play house and planting areas.

The contribution of the early years provision to the well-being of children is good

Children are very happy in the childminder's care. The childminder gathers good levels of information from parents when children are new and uses this well to meet their individual needs. Children's safety is a priority. The childminder helps them learn how to evacuate the premises by practising fire drills and how to cross the road safely. The childminder supports children to share toys and play cooperatively together. She plans exciting outings to local places of interest, including farms and gardens, and regular trips to local libraries, toddler groups and parks. Children have daily opportunities to be physically active and learn that exercise and the food they eat are important for their health. The childminder utilises every opportunity to promote children's self-help skills and their social interaction. As a result, children develop positive attitudes to others and to learning, which helps them get ready for the move on to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge and understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. She is fully aware of child protection issues and of her responsibility to protect children from harm. The childminder accesses various training courses that have a positive impact on the care and learning she provides. The childminder reflects on her service, which enables her to clearly identify her strengths and areas for development. Parental partnerships are strong. Parents are very happy with the service their children receive. They speak highly of the childminder and the difference she has made to their children's learning and development. The childminder shares information with parents daily through a secure computer programme. This enables her to provide details of their children's learning to ensure that they are fully and confidentially informed.

Setting details

Unique reference number	EY369607
Local authority	Buckinghamshire
Inspection number	829138
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	19 August 2009
Telephone number	

The childminder registered in 2008. She lives in Slough with her husband, adult son and young child. She has two dogs and two cats. The childminder operates Monday to Friday from 8am to 5pm, all year round.

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