

Childminder Report

Inspection date

Previous inspection date

3 December 2015

16 July 2009

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Outstanding

1

Summary of key findings for parents

The provision meets requirements

- The childminder understands how to promote children's well-being. She describes how she will help children to build positive relationships with others, make choices and be independent. She also understands how to positively manage children's behaviour.
- The childminder has an excellent understanding of how to provide children with stimulating activities to support their development across the seven areas of learning. She talks confidently about how she would observe and assess children's learning and plan activities to motivate them.
- The childminder understands how to help children learn about healthy lifestyles and the importance of spending time outdoors on a regular basis.
- The childminder demonstrates a good understanding of the importance of developing close relationships with parents and children. She discusses how she will share information with parents and other settings the children attend, to promote continuity in their care and learning and help them gain the skills needed for school.
- The childminder has an up-to-date knowledge of safeguarding practices. She has a good understanding of the signs and symptoms of abuse and knows the procedure to follow if she is concerned about a child.
- The childminder demonstrates a drive for continuous improvement. She describes how she will monitor the effectiveness of her practice and gather feedback from children and parents.
- The childminder discusses how she promotes children's safety and welfare, and she is trained in paediatric first aid. She provides a safe environment for children and demonstrates how she helps them to learn about keeping themselves safe.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at documents the childminder will use when caring for children.
- The inspector observed areas to be used for the care of children, along with furniture, equipment and toys that are used for childminding.
- The inspector took account of information provided by parents and partners.
- The inspector talked with the childminder about her self-evaluation process and how she plans to continue to make improvements.

Inspector

Kate Banfield

Setting details

Unique reference number	EY369378
Local authority	Bradford
Inspection number	849711
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	16 July 2009
Telephone number	

The childminder was registered in 2010 and lives in Bradford. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
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