

Childminder report

Inspection date: 13 January 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The highly experienced childminder is an inspirational teacher. She has the highest expectations for children's learning at all times. The childminder's expert understanding of children's development and how to extend their learning is outstanding. She provides a highly successful and challenging curriculum, which builds on what children know and can do. This means that children benefit from an exciting and stimulating learning environment. They show deep levels of engagement and an eagerness to learn. For instance, during an activity, children confidently name the different animals which they can see and the habitats that they live in. The childminder responds to this with great enthusiasm and pride, which leads to children's high levels of confidence and self-worth. Children's behaviour is exemplary.

Children have excellent opportunities to develop their early mathematical skills. The childminder successfully teaches older children to count and order objects by size, as well as write and recognise numbers. For instance, children learn to order penguins according to their size. Children then proceed to count them out loud. The childminder uses innovative ways to support children to recognise numerals, such as reflecting them onto the ceiling during an activity.

What does the early years setting do well and what does it need to do better?

- The childminder has designed an ambitious and meaningful curriculum for children, which is highly effective. She observes and assesses children's development, using their interests to create learning opportunities for them. As a result of the carefully crafted activities, children are helped to rapidly make connections in their thinking and understanding. Their ability to remember what they have learned is evident.
- The childminder is passionate in her approach to supporting children with difficulties with their social development due to COVID-19 pandemic. The childminder puts additional support in place for children who need help to settle, feel safe and make friends. She identifies the gaps in children's social and emotional skills to plan experiences that help children to achieve their developmental milestones.
- The childminder's dynamic approach to storytelling inspires children's love of books and prompts them to recreate the characters in their play. For example, after reading stories, children pretend to be different animals. Children delight in the childminder's animated interactions with them and regularly ask her, 'Lets do that again.' They are often heard squealing and laughing with the childminder, with whom they have an extremely close bond.
- The childminder provides children with countless opportunities to develop their physical development in the large and interesting outdoor space. Children have

many opportunities to develop their physical skills. They go on regular outings and carefully manoeuvre the ride-on toys in the garden. Inside, children are extremely excited and focused when playing hide and seek with the childminder.

- Children demonstrate impressive levels of independence. They get their own drinks when they are thirsty. Older children thoroughly enjoy the responsibility of carrying out tasks independently, such as hanging up their coats and tidying away their toys. The childminder successfully helps children to understand the importance of health and hygiene through conversations, activities and routines.
- Children use language throughout the day. The knowledgeable childminder skilfully teaches children new vocabulary. She understands that children need sufficient time to think and respond. Children are listened to. The childminder praises children and shows that she understands them. Children respond excitedly as they answer questions.
- The childminder establishes exceptionally friendly and trusting relationships with parents. Partnership working is extremely successful. The childminder gets to know children and their families extremely well. She knows what is happening in children's lives and talks with them about their special events and celebrations. Parents comment that 'nothing is too much trouble'.
- The childminder is highly reflective in her practice. She plans training and professional research that will help her to enhance children's learning experiences. The childminder has attended outdoor forest activities training to better support children to build on their interests in the natural world.

Safeguarding

The arrangements for safeguarding are effective.

The childminder provides all children with an extremely safe environment where they can play and learn. She confidently identifies possible indicators of child abuse and neglect. The childminder knows precisely what to do should she have any concerns about a child's welfare or about an adult working with children. The childminder is aware of her responsibility to ensure that everyone in her household is safe to work with children. A robust safeguarding policy underpins her excellent practice. She undertakes thorough daily checks to make sure that her house is safe, secure and free from any hazards.

Setting details

Unique reference number	EY369326
Local authority	Bradford
Inspection number	10270383
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	9 November 2018

Information about this early years setting

The childminder registered in 2008 and lives in Shipley, West Yorkshire. She operates all year round, from 7am to 5.30pm, Monday to Friday, except for family holidays. The childminder works alongside another childminder. She holds a childcare qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder
- The childminder and the inspector discussed how the curriculum and the premises are organised to meet children's needs.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact on children's learning.
- A large number of parents provided written feedback, and the inspector took account of their views.
- The inspector and the childminder jointly evaluated an activity.
- The inspector spoke with the childminder at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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