

Childminder Report

Inspection date

16 June 2016

Previous inspection date

10 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from the childminder's exceptionally nurturing and caring approach. They settle quickly and form a strong sense of belonging and emotional security.
- The childminder forms highly effective partnerships with parents. She works very closely with them, gaining an accurate, in-depth knowledge of children's development and care on entry. She frequently shares ideas with parents to support and extend children's learning and this significantly contributes to children making excellent progress.
- Children's good health is exceptionally well supported. The childminder provides children with highly nutritious meals. She significantly encourages them in developing a very positive awareness of healthy eating and they learn to make good choices of food.
- The childminder is highly skilled at supporting children's early literacy and language. She expertly engages them in stories and continually introduces new vocabulary.
- Children benefit from an extremely good range of exciting play experiences that actively challenge their existing skills. The childminder skilfully uses her very positive knowledge of children's learning to assess their levels of development and continually monitor their progress.
- The childminder reflects expertly on her practice and has a very strong focus on making improvements. She continually identifies areas to develop and researches how to do this best, to support exceptionally positive outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further challenges and experiences for children to explore and develop their curiosity and learning in the outside environment.

Inspection activities

- The inspector observed children's interactions with the childminder and each other.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those for adult suitability checks.
- The inspector took into account the written views of parents.
- The inspector discussed children's development with the childminder and viewed children's learning journals.
- The inspector discussed self-evaluation with the childminder.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates an extremely clear awareness of her responsibility to protect children's welfare. She is highly committed to developing her practice further and completes training regularly. This has helped her to significantly improve how she encourages children's communication. For example, she is highly effective in supporting children who speak English as an additional language. She actively shares ideas and information from training with her assistants to support them in their roles. She has high professional standards and communicates extremely well with other agencies involved in children's care and learning to provide a consistent approach.

Quality of teaching, learning and assessment is outstanding

The childminder motivates children's participation in an excellent variety of play activities. She is highly proficient at supporting children's understanding of their world. For example, children enjoyed visiting a city farm and were excited to see the animals there. Children have great fun exploring outside, such as when they discover the shapes, smells and textures of leaves, twigs and stones. The childminder has identified further ways to develop children's learning in the garden, but has not established these ideas. Children develop great enjoyment of stories from a young age. They listen very attentively to a favourite story about a caterpillar and explore related props, such as fruits and leaves. They are extremely quick to repeat words from a young age and enthusiastically attempt to make the noises of the dog, cat or mouse that they hear about in a story.

Personal development, behaviour and welfare are outstanding

Children thrive in the welcoming home environment and develop very warm, secure attachments with the childminder. She supports children's awareness of solving simple practical problems to keep themselves safe extremely well. For example, children learn how to go down stairs safely from a young age. Children gain a very positive approach to healthy lifestyles. They become fully involved in helping the childminder to grow and harvest healthy foods. For example, they eagerly eat a millet and buckwheat risotto and help to prepare a pumpkin soup. Children quickly learn excellent hygiene routines and enjoy making bubbles with the soap to wash their hands. They develop a positive sense of physical well-being and enjoy frequent times to exercise and have fun outside.

Outcomes for children are outstanding

Children are significantly well prepared for their future learning at school. They become extremely confident communicators. The childminder is highly effective at supporting children's socialisation skills and they develop very positive attitudes to sharing and being kind to others. Children benefit from lots of praise and enthusiastically clap their hands in delight, developing high levels of self-esteem.

Setting details

Unique reference number	EY369271
Local authority	Wandsworth
Inspection number	827864
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 November 2008
Telephone number	

The childminder registered in 2008. She lives in Tooting, London. She offers care from Monday to Thursday, generally in term times only. The childminder holds a relevant childcare qualification at level 3. She occasionally works with an assistant.

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