

Childminder Report

Inspection date

1 March 2017

Previous inspection date

3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good improvements since her last inspection. She has effective processes in place for reflecting on her practice and provision, and involves children and their parents in this process.
- The childminder develops effective partnerships with parents. Information is continuously exchanged about what children know and can do. Children experience good continuity in their learning between the setting and home.
- The childminder pays very good attention to promoting children's communication and language skills. She helps children expand on what they say and reinforces and introduces the use of more complex sentences. Children are making good progress in all aspects of their learning.
- The childminder provides a relaxed and homely environment where children develop a positive sense of belonging. Children show that they have secure and warm relationships with the childminder that support their emotional well-being effectively.
- Children are developing very good independence skills. They make choices about the activities they wish to do and the childminder gives them time and space to learn to do things for themselves, such as putting on boots and coats.

It is not yet outstanding because:

- The childminder has not put enough focus on undertaking professional development that helps her to raise the quality of her practice to the highest level.
- Children are not provided with sufficient opportunities to enhance their awareness of other people's cultures, differences and abilities, as far as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development plans so that they are more focused on achieving and maintaining outstanding levels of practice
- increase opportunities for children to enhance their growing awareness of differences and similarities in society and to value and respect the needs, abilities and cultures of others.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the written views of parents.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder closely supervises children as they play and she is aware of her role and responsibility to protect children from harm and abuse. She updates her safeguarding training regularly. The childminder completes regular risk assessments in the home and during outings. This helps to identify potential hazards and provide a safe environment for children. The childminder works closely with parents and the other early years providers that children attend by sharing information. This promotes continuity of care and learning effectively.

Quality of teaching, learning and assessment is good

The childminder makes good use of her observations and assessments of the children's progress. She plans future learning to build on what they know and can do. She monitors children's progress well to help her identify any gaps in learning and put in place strategies to help these gaps close quickly. Children take part in a wide range of activities that engage and motivate them. The childminder and the children interact very well together. The childminder talks aloud about her thoughts and describes her actions as she plays with children. This helps children think about and control what they are doing. The childminder encourages them to predict and recall what will happen to the biscuits that are being baked in the oven. Consequently, children begin to make connections with previous learning.

Personal development, behaviour and welfare are good

Children develop a good understanding of healthy eating as they talk with the childminder about the food they eat. Children learn about the importance of good hygiene routines, such as washing their hands before snack. Children's physical development and their understanding of the world are enhanced when they play in the garden or at the local parks. Children learn to take managed risks as they play on large equipment. This builds their confidence in their own abilities. Children begin to learn to share and take turns well. For example, the childminder helps them negotiate how to take turns with the toy tractor. Children learn how to use words to explain how they are feeling instead of using physical outbursts. Consequently, children behave well.

Outcomes for children are good

Children develop early literacy skills very well. They enjoy looking at books with the childminder and talk about what they see. Children are beginning to recognise the sound the first letter of their name represents. They look for their name card on the wall and enjoy experimenting with the sounds of letters. Children develop curiosity well. They ask questions about how magnets work and talk about the changes that occur when they mix the ingredients to make biscuits. Children develop their understanding of shape as they talk with the childminder about the difference between the rectangle and square biscuit cutters. Consequently, children develop the skills they need in readiness for nursery or school.

Setting details

Unique reference number	EY369164
Local authority	Rotherham
Inspection number	1043950
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	3 June 2014
Telephone number	

The childminder was registered in 2008 and lives in Rotherham, South Yorkshire. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a qualification at level 3.

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