

Childminder Report

Inspection date

5 November 2015

Previous inspection date

12 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective safeguarding policies and procedures that she shares with parents to inform them of her role and responsibilities in protecting children's welfare.
- Relationships with children and their families are good. Children settle easily and are happy. They show affection towards the childminder and each other as they enjoy cuddles and talk about their interests and ideas.
- Children enjoy healthy meals and snacks. The childminder takes account of children's dietary requirements and preferences when planning meals.
- The childminder makes good use of daily routines and children's play to extend their learning. She counts with the children as they play with pretend food and other toys.
- The childminder regularly observes children's progress and uses assessment to identify the next steps in their learning.
- The childminder has high standards of how children should behave. Children behave well and are polite when they ask for something.

It is not yet outstanding because:

- The childminder does not fully build on her already good partnerships with parents to engage them in their children's learning from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the already good partnerships with parents to involve them more in their children's learning from the start.

Inspection activities

- The inspector looked at the childminder's policies and other documentation.
- The inspector observed the interaction between the childminder and the children.
- The inspector spoke to available parents and took account of their views.
- The inspector looked at the environment and variety of resources available for the children.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

The childminder has improved her knowledge of the legal requirements and has met actions set at her previous inspection. She uses self-evaluation to reflect on her strengths and weakness and attends training courses to improve her knowledge and understanding. The childminder implements new ideas and knowledge into her daily practice to improve outcomes for children. She provides a wide range of opportunities for children to learn about other countries and cultures around the world. This helps children to gain an understanding of the differences between themselves and others. Safeguarding is effective. The childminder has a good understanding of her responsibility to report any concerns about children's safety or welfare.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge of how children learn to support their progress. Children enjoy being in the fresh air and the childminder makes good use of this to extend their learning. For example, children learn about nature as they watch squirrels and discuss how trees are changing in the parks. Children develop their physical skills through a range of activities, such as playing on the climbing frames and swings in the park and dancing along to music back at the setting. Children learn about time as they talk about their daily routines and link this to role play; for example, children ask the childminder how long play food takes to cook. They begin to learn about writing as they practise making marks to represent their names on pictures.

Personal development, behaviour and welfare are good

Children have plenty of opportunities to meet other children to develop their social and communication and language skills. The childminder takes them to groups in the community on a regular basis. She provides a wide range of toys and books, and children play happily together. Older children show care and affection as they consider the younger children's needs; for example, they share toys and involve them in their play. Children's behaviour is good. The childminder works alongside parents to support children's move to school. She accompanies parents and their children to meet the teachers and shares relevant information so that there is consistency of care. The parents speak highly of the childminder.

Outcomes for children are good

Children make at least typical progress within their expected age range. They develop key skills, such as independence, that help to prepare children for the next stage in their learning.

Setting details

Unique reference number	EY368762
Local authority	Southwark
Inspection number	838080
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	12 November 2008
Telephone number	

The childminder registered in 2008. She works from the home of another childminder in the London Borough of Lewisham. She cares for children during term time only, Monday to Friday from 8am to 6pm. The childminder holds a relevant early years qualification.

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