

## Inspection report for early years provision

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| <b>Unique reference number</b> | EY368678                |
| <b>Inspection date</b>         | 11/02/2009              |
| <b>Inspector</b>               | Catherine Louise Sample |
| <b>Type of setting</b>         | Childminder             |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 2008. She lives with her husband and three sons in an easily accessible three bedroom house in Upavon. Children have access to all areas of the house, including a fully enclosed garden for outdoor play. The family have a dog and a tank of tropical fish.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She is registered to care for a total of four children under eight at any one time. There are currently two children in the early years age range on roll.

The childminder is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is satisfactory. The childminder has an affectionate relationship with children and as a result they are settled and content. She knows them well and works with their parents to ensure that she can meet their unique needs appropriately. She takes positive steps to ensure that all children can take part in activities whatever their stage of development. She makes some reflections on her practice to ensure that she can develop her care for children. She is still developing a working knowledge of the Early Years Foundation Stage.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop understanding of the Early Years Foundation Stage and use to ensure that every child receives an enjoyable and challenging learning and development experience
- develop the range of resources available to children to help them to learn about and value diversity and differences
- further develop systems for monitoring and evaluating practice to identify the setting's strengths and priorities for development that will improve the quality of provision for all children

## **The leadership and management of the early years provision**

Children's welfare is promoted by the keeping of all necessary records and the effective implementation of appropriate policies and procedures. The childminder safeguards children by making an appropriate risk assessment of her house and garden. She has a sufficient understanding of the possible indicators of child abuse and has guidelines to follow if she has any concerns about a child in her care. She has completed the Introduction to Childminding Practice course and has a current

first aid qualification. She has begun to informally monitor her provision and is able to identify some areas for development such as extending her understanding of the Early Years Foundation Stage which she is finding difficult to use.

Children benefit from an appropriate working relationship between the childminder and the parents. This helps the childminder to understand the children's needs fully and she shares information with the parents through discussion and a daily diary. She is aware of the importance of sharing relevant information with other providers if children attend more than one setting. Children have limited opportunities to learn about the cultural backgrounds of others since the childminder has only a small range of resources that promote diversity.

## **The quality and standards of the early years provision**

Children's health and hygiene needs are met appropriately. The childminder ensures that babies are fed when hungry and holds them in her arms while they have their bottle. She follows appropriate nappy changing procedures and washes her hands and cleans the changing mat after use. She takes positive steps to safeguard children. Her house and garden provide a safe and secure environment. Cushions are used to prevent babies hurting themselves on hard edges and all hazardous materials are kept out of reach. The childminder has an appropriate understanding of how to manage children's behaviour. She ensures that young children have opportunities to socialise to help them learn to play with other children.

Children enjoy taking part in an appropriate range of activities and babies play happily with a varied range of resources that are placed within their reach. They particularly like toys that make noises and enjoy looking at books with the childminder. The childminder provides high levels of support and encouragement as she interacts fully with babies. She chats to them and echoes back sounds that they make to develop their communication skills and encourages them to work out how to use toys. They enjoy developing their physical skills as they use a door bouncer and the childminder holds them up so they can put weight on their feet. The childminder has a basic understanding of the Early Years Foundation Stage and has begun to make informal observations of children's learning. She uses her assessments to help children progress. A baby has learnt to sit but not to crawl and the childminder is encouraging them to roll and to get up on to their knees.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

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| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 3 |
| How well does the provision promote inclusive practice?                                                     | 3 |
| The capacity of the provision to maintain continuous improvement.                                           | 3 |

### Leadership and management

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| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 3 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 3 |
| How well does the setting work in partnership with parents and others?                            | 3 |
| How well are children safeguarded?                                                                | 3 |

### Quality and standards

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|-------------------------------------------------------------------------------------------------------|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 3 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 3 |
| How well are children helped to stay safe?                                                            | 3 |
| How well are children helped to be healthy?                                                           | 3 |
| How well are children helped to enjoy and achieve?                                                    | 2 |
| How well are children helped to make a positive contribution?                                         | 3 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 3 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

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| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
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| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.