

Childminder Report

Inspection date

9 May 2016

Previous inspection date

4 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She provides them with a wide range of activities that help to challenge and motivate them to learn. Children make good progress from their initial starting points.
- The childminder is a good role model. She sets clear and consistent boundaries for children's behaviour. Children respond positively to the childminder's requests and are very polite and tolerant. They share their toys and take turns in their play.
- The childminder has developed close partnerships with parents. She keeps them well informed about their children's achievements and how they can contribute to these at home. Parents speak highly of the childminder and the care that their children receive.
- The childminder monitors the quality of her setting and has addressed all actions and recommendations raised during the last inspection. She works closely with the local authority adviser and sets herself clear targets on how she can further support children's good outcomes.

It is not yet outstanding because:

- The childminder does not consistently provide enough opportunities for children to practise their early writing skills.
- The childminder has not fully developed links with other settings that children attend, in order to help raise all children's progress to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise their emerging writing skills during their play and activities
- strengthen the arrangements for sharing information with other settings that children attend, in order to help complement their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke with children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including attendance records, suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector took into account the views of parents and carers from written feedback letters provided on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about keeping children safe from harm and knows how to report a concern about a child's welfare. Furthermore, she has a good understanding of how to provide a safe environment for children. The childminder regularly monitors and tracks children's progress. She swiftly identifies any concerns and plans additional support. The childminder is committed to her professional development and providing children with good quality care and education. For example, since the last inspection, she has undertaken a childcare qualification. She plans regular training to help keep her knowledge up to date and to enhance the quality of her teaching.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning regularly and uses this information to help plan activities to support their continuing progress. The childminder places a strong focus on promoting children's language and communication skills. For example, she engages them in discussions, encourages them to share their thoughts and ideas, and helps them to learn new words, such as 'squidgy' and 'obstacle'. Children enjoy being imaginative and creative during their play. For example, they explore dough and make model items, such as strawberries, cakes and worms. The childminder helps children to develop early literacy skills. For example, they express an early interest in print and enjoy looking at books and listening to stories with the childminder.

Personal development, behaviour and welfare are good

The childminder promotes children's sense of belonging and emotional well-being very well. Children are fully at ease in her care and happily go to her when they need comfort or reassurance. Children are developing good levels of independence and manage their self-care needs well. For example, they butter their own toast and understand the importance of washing their hands and clearing away their toys. Children have lots of opportunities to be physically active in the fresh air. For example, they propel themselves around on wheeled toys and eagerly climb, slide, and play with hoops. Children take an interest in exploring their wider community and the childminder teaches them to appreciate, value and respect each other's differences.

Outcomes for children are good

Children gain the skills they need for the next stage in their learning and are well prepared for the move to school. They have a positive approach to their learning and are confident and sociable. Children make very good progress in their mathematical development. For example, they learn to count, recognise and write numbers, and compare and sort objects. They are keen to develop their addition and subtraction skills.

Setting details

Unique reference number	EY368678
Local authority	Wiltshire
Inspection number	1049030
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	4 December 2012
Telephone number	

The childminder registered in 2008 and lives in Upavon, Wiltshire. She operates from 8am to 6pm each weekday, during term time only. The childminder holds an appropriate qualification at level 3 and receives funding to provide free early education for children aged three and four years.

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