

Childminder report

Inspection date:

31 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands the importance of creating a home-from-home environment to spark children's curiosity and sense of exploration. She understands the need to provide opportunities for the children to choose what they would like to access and explore. Furthermore, the childminder talks about promoting children's independence by engaging them in activities that represent real life.
- The childminder understands the importance of providing an inclusive and diverse provision. She talks about finding out about children's interests and needs before planning a range of stimulating activities. The childminder understands the need to take the time to get to know all children and ensure they are always engaged in fun activities, with the view to motivate them to become positive and resilient learners.
- The childminder understands the importance of being an excellent role model for the children. She talks about striving to model language well, and explaining and demonstrating all activities effectively. The childminder talks about continuously engaging children in meaningful discussions to promote their critical thinking and problem-solving skills.
- The childminder understands the importance of continuously thinking of ways to create opportunities for the children to develop their hand-eye coordination, fine motor skills, imagination, role play and communication and language skills. She plans to see the children immersed in their own fascinating stories, where they can build on their recall skills. The childminder provides a wide range of books for children to explore to build on their early reading skills.
- The childminder has a clear vision for her setting. She understands the importance of working closely with the headteacher from the local school and other providers to find out what children are learning at different settings they may attend. The childminder completes regular and relevant training to keep her knowledge current. She finds inspiration in the strong links she has formed with outside professionals.
- The childminder knows that she needs to establish strong and effective partnerships with parents. She understands she needs to work closely with the parents to find out about children's needs and preferences, so that she can tailor her care accordingly.
- The childminder has a strong and secure knowledge and understanding of safeguarding. She understands the importance of keeping children safe from all forms of harm. The childminder recognises potential risks and signs and knows how to follow the correct protocols to report these and access further help and support.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY368481
Local authority	Essex
Inspection number	10308243
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 11
Total number of places	6
Number of children on roll	4
Date of previous inspection	21 March 2018

Information about this early years setting

The childminder registered in 2008. She operates all year round, from 7.30am to 6.30pm on Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Anca Sandu

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The childminder showed the inspector around the provision. They discussed how the provision and the activities would be organised.
- The inspector discussed with the childminder how children's interests would be considered when planning activities.
- Some parents of older children left written feedback about the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and reviewed evidence of her suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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