

Childminder Report

Inspection date

11 September 2015

Previous inspection date

11 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds strong relationships with parents. She talks with them about all aspects of children's care and learning. Parents are fully involved in their children's learning.
- The childminder is sensitive to children's learning requirements and follows their interests effectively. She identifies their individual developmental needs and uses this information to plan their next steps in learning.
- Children form close bonds with the childminder and display their obvious affection towards her. Children are very happy and feel safe and secure while in the childminder's care.
- Children demonstrate good behaviour and they are learning to respect each other. The childminder provides consistent messages and guidance. She routinely celebrates children's efforts and achievements. Children show good manners, help each other and play harmoniously together.
- The childminder completes additional training and attends professional development meetings. This helps her to continue to meet the legal requirements and improve her practice. She takes ideas from training to improve her practice further, which benefits all children.

It is not yet outstanding because:

- Occasionally, the childminder does not always encourage children to extend their speaking skills.
- The childminder does not always make the most of opportunities to develop older children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to encourage children to talk about what they are doing by using questioning more effectively
- extend older children's growing awareness of writing for a purpose and provide more opportunities for them to practise and develop their early writing skills.

Inspection activities

- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children in their play, both inside and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector looked at children's learning records and planning.
- The inspector checked evidence of the childminder's suitability and qualifications. She also looked at her documentation, policies and procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and experienced in her role and effectively promotes children's learning and welfare. The arrangements for safeguarding are effective. Children's safety is rigorously promoted and the childminder knows what to do if she has concerns about a child in her care. The childminder reflects on her practice and makes positive improvements to benefit the children. She involves parents and children in this process. Since her last inspection the childminder has addressed her previous recommendations and now gathers information from parents to inform her assessment of their children's starting points. The childminder checks children's progress to identify any gaps in their learning and then plans appropriately to close the gaps effectively. She works with other childminders and professionals to help her to meet the needs of all children.

Quality of teaching, learning and assessment is good

The childminder demonstrates that she is passionate about teaching and understands that children learn through play. Overall, her teaching is good and children are motivated to learn successfully. The childminder plans challenging activities in most areas of learning. She interacts with the children in a positive manner. She talks to the children and promotes their language skills. However, she does not always consider and ask questions precisely enough to extend their thinking and reasoning skills. Children are active learners. They are willing to try new things and they concentrate and listen. Children are beginning to explain the marks they are making. However, the childminder does not always extend these opportunities to encourage older children to begin to write. Children demonstrate how they spread glue and discuss the different textures of the resources as they create pictures. Children build on their mathematical skills well. They learn about shapes in the environment and routinely count during their play.

Personal development, behaviour and welfare are good

The childminder is caring and attentive to children and effectively meets their individual needs. She provides a warm and welcoming environment. She knows the children well and gathers relevant information from parents. Children demonstrate that they are confident and move around the room selecting their toys. They show growing independence and good self-help skills. Children learn about making healthy choices and take part in exercise daily. The childminder prepares healthy snacks and promotes bringing healthy lunchboxes from home. Children learn to keep themselves safe. They take part in regular fire drills and use equipment carefully. The childminder teaches children about the importance of having good personal hygiene routines and they follow these procedures competently. Children are well prepared for changes and moving on to other settings effectively.

Outcomes for children are good

All children are progressing well in their learning and development and they are acquiring the key skills they need for future learning. They are well motivated and have a positive attitude towards their learning. Children's physical development is good. They skilfully show how they use small and large resources with care and increasing dexterity.

Setting details

Unique reference number	EY368441
Local authority	Derby, City of
Inspection number	857895
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	11 November 2008
Telephone number	

The childminder was registered in 2008. She operates all year round from 8am until 6pm, Monday to Friday, except for Christmas, bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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