

Childminder report

Inspection date	4 April 2019
Previous inspection date	11 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional well-being effectively. Children are happy and settled and form strong bonds with the childminder, who is kind and caring with them.
- Children behave well. They cooperate and share the toys. The childminder is a good role model. She offers gentle guidance about expectations to help promote children's positive behaviour.
- The childminder monitors children's progress efficiently. She plans a wide range of activities and experiences to support children's interests and next steps in learning. This helps to reduce any gaps identified in their development. All children make good progress in their learning from their starting points.
- The childminder takes children on frequent trips to local parks and other places of interest in the community. This helps children to develop their physical skills well. They also provide opportunities for children to learn about the wider world.
- Partnerships with parents are good and well established. The childminder keeps parents well informed about their children's progress and next steps in learning. Parents are happy with the care that their children receive.
- The childminder evaluates her provision effectively. She involves the parents in this process well. The childminder uses this information to implement targeted plans for improvement, to raise the outcomes for children successfully.
- The childminder does not precisely focus her professional development to acquire new skills and knowledge to enhance the quality of teaching to the highest possible levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the plans for professional development, to extend knowledge, skills and teaching practice, to help further raise the good quality of teaching to outstanding levels.

Inspection activities

- The inspector had a tour of the childminder's home. She spoke with the children and held discussions with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder. She discussed with the childminder the children's assessments, their learning and development and the progress they make.
- The inspector took account of the views of parents and carers through comments provided by the childminder and written letters completed by the parents and carers.
- The inspector sampled a range of documentation, including the childminder's suitability and that of her household members, safeguarding policies and procedures and evidence of qualification certificates. She also looked at documentation linked to the childminder's professional development.

Inspector
Jan Hughes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility in keeping children safe from harm. She knows what to do if she has any concerns about a child's welfare. The childminder carries out good risk assessments to also help her to keep the children safe. The childminder has made good improvements since the last inspection to provide children with resources to enhance their writing skills. She is keen to make changes that benefit the children. For example, she has introduced wooden and natural resources into the play kitchen, to help young children's sensory development. The childminder works well with other early years professionals to help children's transition to school. She shares information about children's progress to provide continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder is well qualified and experienced. She uses her knowledge of how children play to provide a stimulating and challenging environment. She joins in children's play with great enthusiasm and encourages children to follow their own ideas. As younger children play, the childminder offers her support to them. This encourages children to explore how toys may be used in different ways. The childminder talks to the children about what they are doing and promotes their communication and language skills effectively. She supports children's early mathematical skills well. The childminder encourages children to recognise numbers and count. She uses mathematical language, such as 'up and down', as children paint. This also helps to extend children's small-muscle skills in readiness for their early writing skills.

Personal development, behaviour and welfare are good

The childminder supports children's physical development effectively. Children move with confidence around the rooms selecting their chosen play. They have many opportunities to make decisions for themselves. The childminder promotes healthy lifestyles. For example, she encourages children to drink throughout the day and provides opportunities for them to enjoy fresh air and exercise on a daily basis. The childminder supports children to develop a good understanding of the lives of people from backgrounds different to their own. For example, they go on visits to the library to access a range of different books. Children also take part in activities to learn about cultural events and celebrations.

Outcomes for children are good

All children, including those in receipt of funded early education, acquire a good range of skills to support their continuous learning and help them prepare for their eventual move to school. They listen and concentrate. Older children are developing good early literacy skills. They enjoy looking at books and anticipate what is coming next in stories. Younger children learn to follow instructions well. For instance, they lay out the picnic table and place the play food on the picnic mat. Children develop good self-care and personal skills. They wash their hands after painting and put their coats on to go outside.

Setting details

Unique reference number	EY368441
Local authority	Derby
Inspection number	10062441
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	11 September 2015

The childminder registered in 2008 and lives in Chellaston, Derby. She operates all year round from 8am to 6pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder holds an early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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