

Childminder Report

Inspection date

10 April 2018

Previous inspection date

21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has formed very strong relationships with the children. They benefit from being cared for in a nurturing environment where they feel safe and develop a positive sense of belonging. The childminder is an excellent role model, teaching children to be kind and caring towards one another and helping them to build strong friendships.
- The childminder supports children's communication and language skills very well. Children are provided with rich opportunities to practise their speech, and to enjoy conversations and discussions about their games. Children are inquisitive, assertive and communicate with ease.
- The childminder promotes children's understanding of mathematics well. She supports their awareness of colour and shape. In addition to this, the childminder promotes good use of mathematical language during her discussions and play with children.
- The childminder uses very effective communication with parents to support children's learning at home and in the setting. The childminder reviews her practice and proactively seeks the views of parents, helping to drive ongoing development.

It is not yet outstanding because:

- The childminder does not teach children about other cultures and the differences and similarities between people consistently to help extend their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn more about the wider world to support their understanding of cultures and similarities, and differences between themselves and others, further.

Inspection activities

- The inspector observed children's learning activities and assessed the impact this has on their development.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at required documentation, such as evidence of the suitability of the childminder and household members.
- The inspector read through written feedback from parents and took their views into account.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of how to protect the children in her care and is confident in identifying the signs and symptoms of abuse. She completes regular child protection training and has the required policies and procedures to follow if she were to have any concerns about a child's welfare. The childminder has effective partnerships with other professionals to ensure a joint approach in achieving continuity and cohesion in children's care and learning. The childminder completes a range of training that helps her to develop her skills and impacts positively on the quality of her service.

Quality of teaching, learning and assessment is good

The childminder gets to know the children very well. Ongoing observations of children's development enable her to quickly identify and target any gaps in their learning. She gets down to their level and is playful in her interactions that, in turn, encourage them to join in. For instance, she challenged children to identify the correct object from a group of similar pictures. Children confidently approached this challenging task, developing their critical-thinking and problem-solving skills. The childminder supports children to develop the skills they need for writing, to count and to talk about capacity. For instance, they enjoyed running their fingers through dry porridge and used tools to fill and empty vessels.

Personal development, behaviour and welfare are outstanding

The childminder develops individual settling-in arrangements for each child. She is particularly keen to help parents and children to feel confident when they separate from each other. Children settle quickly. They display great positivity in their abilities and make considerable efforts in attempting to do things without help. The childminder is an excellent role model, who helps children to learn about boundaries and expectations. The nurturing nature of the childminder helps to provide children with a calm and enthralling play experience. Children very confidently explore the well-resourced environment, adding new ideas and resources. This helps to build on their curiosity and prompts more questions for their inquisitive minds. Children show an advanced awareness about keeping themselves safe and in eating healthily. For example, they use knives and skilfully spread butter on toast at mealtimes and the childminder encourages children to serve themselves.

Outcomes for children are good

Children develop many key skills in readiness for their future learning and school. They are very independent and are eager to help with age-appropriate tasks. Children have good concentration skills and become engrossed in their play. They are cooperative and listen to the childminder well. Children show animation and excitement when they talk about things that interest them and talk to each other.

Setting details

Unique reference number	EY368357
Local authority	Lancashire
Inspection number	1104735
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 October 2014
Telephone number	

The childminder registered in 2008. She lives in Chorley, Lancashire. She operates all year round, from 6.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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