

Childminder report

Inspection date: 22 March 2022

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Met

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are compromised. The childminder is not meeting all of the safeguarding and welfare requirements. She does not notice when children have an accident because she is distracted by providing care for too many other children at a time. The childminder does not maintain documentation which is needed to keep children safe. Children's attendance is not recorded as required. In addition, she does not record when children have accidents or injure themselves.

Children are not provided with stimulating and exciting activities. As a result, children are bored, and their behaviour deteriorates. The childminder does not address any unwanted behaviours in an effective and appropriate way. Children are not learning to share, take turns or handle toys with care. Children are exposed to risks. For example, the childminder does not act quickly enough when there is a slip hazard. Children play in an unsafe environment and have accidents as a result. Furthermore, the childminder does not have a secure knowledge of the 'Prevent' duty to enable her to identify risks to children and families and report these appropriately.

What does the early years setting do well and what does it need to do better?

- The childminder does not understand the childminding ratio requirements. She does not know how many children she can provide care for at any one time. The childminder looks after too many children and fails to meet all of their individual needs.
- The childminder does not realise the importance of keeping required documentation, such as records of children's attendance. This puts children at risk. For example, in the event of an emergency, there is no record of the children on the premises. The childminder speaks to parents about any accidents or injuries children have when they are in her care. However, she does not keep a written record as she is legally required to do.
- The childminder relies heavily on using the television to occupy children. She provides limited experiences to challenge children and extend their learning. As a result, children do not make the progress of which they are potentially capable, particularly in their communication and language development.
- The childminder has not given enough consideration to what she wants children to learn from the activities that she does provide. For example, the childminder encourages children to create a card by copying an image. Children are not given any choice in the colour of pens they can use. Children do not have the chance to be creative and develop their own ideas. This restricts children's learning experiences.
- The childminder aims to offer a home-from-home environment. Parents say that they have chosen this setting because of its 'homely feel'. However, the

childminder does not offer children a rich variety of experiences. She takes children to local shops because she needs to go there. The childminder does not plan outings, so that they are purposeful learning experiences for the children.

- The childminder does not effectively manage children's behaviour. The strategies that she uses are inconsistent and inappropriate for children's age and stage of development. Some children display behaviours which disrupt the experiences of others. The childminder does not support children to manage their behaviour or to understand why their behaviour may be unsuitable. This has a negative effect on children's well-being.
- The childminder identifies risks but does not address them in a timely manner. This means that children play in a dangerous environment. For example, children spill lentils and seeds onto the floor when playing with them. The childminder notices this but does not clear them up for a long period of time. As a result, children slip on the lentils and fall to the floor.

Safeguarding

The arrangements for safeguarding are not effective.

Children's safety is not assured when they are with the childminder. She cares for too many children at once and cannot meet all of their needs effectively. The childminder does not keep the necessary records to maintain children's safety. She can identify risks but does not act to mitigate these. As a result, children have accidents where they hurt themselves. The childminder knows some signs to look out for which would suggest a child is at risk of harm. However, she does not know enough about wider safeguarding, such as the 'Prevent' duty guidance, to enable her to safeguard children effectively.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the statutory childminding ratios are maintained at all times	06/04/2022
ensure a daily record of all children's attendance is maintained, which includes the hours they attend each day	06/04/2022
keep a written record of all accidents and injuries and any first-aid treatment given	06/04/2022

provide challenging and engaging activities for children in all areas of learning and development	20/04/2022
use appropriate and effective strategies to manage children's behaviour	13/04/2022
respond quickly to risks, so that children are not exposed to an unsafe environment	06/04/2022
obtain secure knowledge of the 'Prevent' duty guidance.	13/04/2022

Setting details

Unique reference number	EY368246
Local authority	Leicestershire
Inspection number	10216025
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	10
Date of previous inspection	8 July 2015

Information about this early years setting

The childminder registered in 2008. She operates from her home in Lutterworth, Leicestershire. Opening hours are from 7.30am until 6pm, Monday to Friday. The childminder provides funded childcare for three- and four-year-old children.

Information about this inspection

Inspector

Charlotte Whalley

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the childminder.
- The inspector spoke to one parent during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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