

Childminder Report

Inspection date	10 October 2016
Previous inspection date	11 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a good range of resources in a welcoming and colourful environment. Children engage well in their play and make good progress in their learning and development.
- Children are very settled and build positive relationships with the childminder, her family and each other.
- The childminder effectively helps children to manage their behaviour. For example, she involves children in deciding the rules of the setting. The childminder gives clear explanations about acceptable behaviour.
- The childminder works very closely with parents. For example, she provides daily feedback about their children's activities and shares their progress with them. Also, she gains feedback from parents about their children's interests and progress at home.
- The childminder is committed to providing a high-quality setting for children and keeps her knowledge updated. For example, she meets with other childminders to share new ideas and completes her own reading and research.

It is not yet outstanding because:

- The childminder does not use every opportunity during their play experiences to challenge children to the highest level in their learning.
- The childminder has not fully considered how to provide a wider range of activities and experiences to help children gain an understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge children even further during their play and learning experiences and help them make rapid progress
- extend opportunities for children to develop an understanding of the lives of different people, communities and cultures in the wider world.

Inspection activities

- The inspector observed children and the childminder interacting together.
- The inspector and the childminder observed children taking part in a planned activity.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at a sample of documents, including evidence of suitability checks, training certificates and children's folders.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects well on her setting and has made many improvements to her practice since her last inspection. For example, she has gained a recognised childcare qualification and has changed how she monitors children's progress so that she can quickly identify any learning needs. The childminder places a high priority on safety and completes thorough risk assessments. For example, she supervises children on the new decking and helps them to climb safely. Safeguarding is effective. The childminder has completed training to update her knowledge and understands her role to protect children. She knows how to refer any concerns and is aware of the possible indicators that children may be at risk of harm from extreme behaviours and views.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and joins in well with them to extend their play. For example, she includes mathematical language such as 'half full' and 'semi-circle' and uses new words such as 'reversing'. The childminder provides many opportunities for children to develop their physical skills. For example, they carefully pour water into bottles and pick up small shapes with tweezers. Children climb and slide confidently and learn to drive the toy cars. The childminder uses children's interests to emphasise new learning. For example, they talk about keeping safe on outings while they play with dolls, and learn about new fruits while drawing.

Personal development, behaviour and welfare are good

The childminder is very patient and calm and is sensitive to the individual needs of the children. For example, she finds out about children's backgrounds and talks to them about their home and families. The childminder teaches children about healthy lifestyles. For example, she provides healthy snacks and meals and gives children regular opportunities for fresh air and exercise. Children learn to make bonds with others. For example, the childminder takes them to groups and on outings in the local area. The childminder is an excellent role model and encourages children to share and take turns. For example, she consistently praises children using phrases such as 'good job' and 'amazing', and uses positive language herself such as 'Please may I join in?'

Outcomes for children are good

Children are very happy in the setting and confidently make their own play choices. For example, they help themselves to paper and drawing materials and select toys from the labelled boxes. They develop good independence skills, such as pouring their drinks and managing their own toilet routines. They use pencils correctly, saying they are 'writing', and recognise their names. Older children recount parts of stories, and recognise numbers of personal significance. They are prepared well for their next stage in learning.

Setting details

Unique reference number	EY367897
Local authority	Medway Towns
Inspection number	1062130
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 March 2013
Telephone number	

The childminder registered in 2008. She lives in Walderslade, Kent. The childminder is available to work each weekday from 7am to 6pm, for most of the year. She receives funding to provide free early education for children aged two years. The childminder holds a level 3 qualification in childcare.

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