

Inspection of Cherbourg's Little Stars Pre-school

Emmanuel Hall, Cherbourg Road, Eastleigh, Hampshire SO50 5HU

Inspection date: 28 February 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children settle very happily at the pre-school. They enjoy their time playing with new friends and developing the knowledge and skills they need for future learning. Staff take the time to get to know children and their families. Where some children, including those in receipt of additional funding, need extra support when starting at the pre-school, staff are sensitive to their needs. Children become confident, they feel safe and secure and develop good attitudes to learning. They recognise and respond to the differing needs of their friends with kindness and respect. Children's behaviour is good.

Leaders plan a curriculum that reflects children's individual needs and interests. Staff create activities with children's interests in mind. They use opportunities to build on their knowledge and skills well, overall. For instance, as children mix paints, staff teach them about the different colours they can create. Children explore different textures as staff help them learn the differences between bumpy and smooth. Children concentrate well in activities that interest them. Staff support children's independence well. Older children are keen to take ownership of self-care tasks. For example, they tidy away plates and cups after snack time and learn how to fasten and unfasten shoes when playing in the carpeted area. Staff provide lots of praise and encouragement to children, supporting their confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Leaders and staff are passionate in their vision to ensure every child is nurtured in their learning and development. They understand the skills they need in readiness for the eventual move to school. Leaders focus the curriculum on helping all children, including the oldest, to work towards achieving these aims. Staff use their knowledge of children's interests in activities they provide. However, sometimes staff do not consider the learning intention behind some activities they plan, to enable them to tailor teaching more precisely to what children need to learn next.
- Children's behaviour is very good. The pre-school ethos of kindness and respect is a strength of the setting. From the outset, children know, understand and take account of the rules and routines of the pre-school. Staff help children to understand how they feel, to help them recognise and respond to their own emotions with sensitive support and guidance. When children feel upset or need extra comfort, staff quickly offer this. They recognise the unique needs of each child. In turn, children recognise and respond with kindness to the unique personalities of their friends.
- Staff support children's physical development well. From the outset, children enjoy plenty of active play. For instance, children get ready to walk the short

distance to outdoor play, gaining a good understanding of road safety. Upon arrival, children practise taking steps along tyre paths and enjoy chasing their friends. Children benefit from these times to develop their good coordination skills.

- Staff and leaders know children well. They help children to be confident and capable in managing some age-appropriate routines for themselves. For instance, toddlers know they need to wash their hands before eating. Older children confidently wipe their noses, dispose of tissues and follow good hygiene routines to keep themselves healthy. Staff encourage children to keep on trying. For instance, they give children time to get ready to put on and fasten coats in readiness to play outside. This helps children to persevere and to succeed.
- Partnerships with parents are good. Staff share information with parents about children's daily activities, their successes and their overall progress. Parents value the daily conversations about children's care and development. They appreciate the time staff take to settle children into the pre-school. Parents comment that they can see the growth in their children's confidence and self-esteem since attending the setting.
- Leaders reflect on the provision. Since the last inspection, there have been changes to the staff team. Staff say that they like working at the setting and feel valued as part of the team. Leaders provide professional development opportunities and meet with staff to support them in their roles. However, staff supervisions are not yet fully embedded to refine the individual feedback given to some newer staff, to provide focused support and training to develop their teaching skills even further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance staff understanding of the link between activities and the next steps for individual children's learning, to help them focus teaching more precisely
- monitor and evaluate staff's teaching skills more robustly, to provide individualised support and training to improve their knowledge and practice even further.

Setting details

Unique reference number	EY367858
Local authority	Hampshire
Inspection number	10376906
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	46
Name of registered person	Cherbourg's Little Stars Committee
Registered person unique reference number	RP902133
Telephone number	07767444315
Date of previous inspection	13 December 2022

Information about this early years setting

Cherbourg's Little Stars Pre-school registered in 2008. The pre-school is open every weekday from 9am to 3.30pm, during term time only. It employs four staff. Of these, two staff hold an early years qualification at level 3 and one holds an early years qualification at level 6. The pre-school provides government funded early education for eligible children.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- The inspector spoke to several parents during the inspection and took account of their views.
- Children told the inspector about their friends and what they like to do when they are at pre-school.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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