

Childminder Report

Inspection date

28 January 2016

Previous inspection date

24 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptional in working with parents, consistently sharing information which helps parents fully understand their children's development. This also underpins her planning of inspirational, challenging activities that continually reflect the children's interests exceptionally well.
- The childminder provides an extremely well-resourced environment. Her excellent planned activities meet the children's needs exceedingly well, helping children to remain interested and excited to learn.
- Children form extremely strong bonds with the childminder and this helps ensure they feel nurtured and safe while in her care.
- Children are extremely well safeguarded. The childminder keeps her knowledge current and has built excellent links with outside professionals. She remains extremely committed to constantly improving her practice.
- Children continually gain extensive knowledge of their wider environment. The childminder consistently takes children to other groups and on exciting, stimulating outings to the wider community on a regular basis.
- Children's progress is extremely well documented. The childminder's extensive, detailed and comprehensive planning, observations and evaluations help the childminder and parents to understand all areas of their children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities for children to explore and develop an awareness and understanding of information technology.

Inspection activities

- The inspector observed the children during their exploration both indoors and outdoors.
- The inspector sampled documents and policies to gain evidence for the inspection record.
- The inspector toured the premises to understand the areas the children explore.
- The inspector spoke to the childminder to gain an understanding of the childminder's knowledge and understanding of caring for children.

Inspector

Acima Hosein

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has extensive knowledge about safeguarding procedures, should she have any concerns. The childminder is highly reflective and constantly evaluating her excellent practice to identify areas to improve. Parents give detailed comments about how happy they are, and they receive comprehensive information about their children's progress. She completes detailed risk assessments to help ensure children can play in safety. She is highly committed to developing and refreshing her excellent childcare knowledge, for example, through training. She meets regularly with other local childminders to share good practice ideas and has excellent relationships with other outside professionals.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn. She plans enriching and inspirational activities that challenge the children and meet their needs and interests exceptionally well. Children can use a wide range of resources, although they miss opportunities to explore technology. The childminder supports children's own ideas exceedingly well. For example, she promptly introduces more resources during garden play to extend on their learning. Children are expertly encouraged to notice and discuss the things they see. The childminder skilfully questions their understanding, developing their language as they make links to the world around them. For example, while children eat apples at snack time, she encourages them to remember the trees in the garden and how things grow.

Personal development, behaviour and welfare are outstanding

Children settle quickly. They are very aware of the highly effective routines and develop extremely good independence skills. For example, they take off their coats and shoes when coming in from the garden and wipe their hands before and after they eat. The childminder plans an inspirational range of outings that promote children's physical well-being extremely well. Resources are skilfully arranged and easily accessible. Those resources on higher shelves are clear to see, for example in clear boxes, so children can make their own choices about their play. Children are extremely well behaved and polite to each other with little or no prompting from the childminder.

Outcomes for children are outstanding

Children make rapid progress from their starting points. They thoroughly enjoy themselves with the childminder. They are expertly challenged to use their thinking skills and are confident to follow their own ideas. They are eager to learn and join in excellent, well-planned and extremely well-executed activities, which help develop the key skills they need to prepare them for their future learning and in readiness for school.

Setting details

Unique reference number	EY367848
Local authority	Greenwich
Inspection number	827847
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	24 November 2008
Telephone number	

The childminder registered in 2008. She lives in Greenwich, in the Royal Borough of Greenwich. She operates her service all year round, from 8am to 6pm, Monday to Friday. She holds a relevant childcare qualification at level 3.

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