

Childminder report

Inspection date:

3 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands the importance of ensuring children feel settled and secure at the setting. The childminder describes how she uses children's interests to observe them at play and find out what they know and can do and what they need to learn next. The childminder talks about how she uses the early years foundation stage to plan for children's next steps.
- The childminder understands her responsibility to provide children with a progress check at the age of two years. The childminder describes the importance of seeking early intervention to support children where needed and how she would facilitate this.
- The childminder recognises the importance of promoting healthy lifestyles to children. She describes how weekly cookery sessions would enable children to learn about different types of food and allow them to make healthy choices. The childminder talks about encouraging children to be physically active with trips to the park and going on nature walks to discover the changing seasons.
- The childminder understands the importance of having high expectations for children. She talks of having clear rules and boundaries in place and role modelling positive behaviour.
- The childminder understands the importance of working in partnership with parents. The childminder describes how she would work to develop trusting relationships where the children's interests are at the forefront. She talks about the importance of having consistency between the setting and home, especially with regards to behaviour management.
- The childminder recognises the importance of promoting diversity and inclusion within the setting. The setting has a wide range of resources that support children to learn about the wider world. The childminder talks of how she would teach children to be respectful and tolerate those with differing beliefs to their own.
- The childminder is reflective in her practice. She describes how she seeks regular feedback from parents and children. The childminder continues to invest in her own professional development. She regularly attends training courses held by the local authority and other providers. The childminder is currently undertaking an autism spectrum disorder training course. This is to further her knowledge on this subject and ensure the environment she has developed is inclusive to all children.
- The childminder has kept up to date with safeguarding requirements. As such, she fully understands her responsibility to keep children safe from harm. The childminder has robust procedures in place for the recording and reporting of any concerns she may have.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY367756
Local authority	Bexley
Inspection number	10235176
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	12 January 2017

Information about this early years setting

The childminder registered in 2008. She lives in Erith, in the London Borough of Bexley. The childminder is available to work from 7.15am to 6pm each weekday, throughout most of the year. The childminder holds a degree in early years.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector and childminder held discussions around the learning and welfare requirements as well as safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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