

Childminder Report

Inspection date

26 April 2018

Previous inspection date

11 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents praise the childminder's dedication to meeting children's individual needs. They say that children go on interesting outings that help them to learn about the community. Parents feel well informed about children's progress. They say that they look forward to hearing about the adventures children have with the childminder.
- The childminder is experienced and well qualified. She provides an inviting and well-equipped learning environment in her home. Children develop strong relationships with her and demonstrate that they feel secure and happy.
- The childminder makes observations of children's learning and assesses their progress accurately. She shares information about children's development with other settings and professionals and this helps to promote continuity in children's care and learning.
- The childminder promotes children's early literacy well. Children often look at books and ask to be read to. They look carefully at the pictures and know that they must turn one page at a time until they reach the end of the story.

It is not yet outstanding because:

- Occasionally, the childminder asks children questions that do not encourage them to think and express their own ideas.
- Although the childminder often plays alongside children, she does not make full use of opportunities to say words that precisely match their actions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen questioning techniques so that children have even more opportunities to think and try out their own ideas
- sharpen the narrative for what children are doing when they play to help them learn words that precisely match their actions.

Inspection activities

- The inspector observed the quality of teaching during daily routines and activities. She assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children.
- The inspector took account of the views of parents and carers.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice and updates policies and procedures when requirements change. Safeguarding is effective. The childminder knows what she must do if she is concerned that a child may be at risk of abuse or neglect. The childminder gathers information from parents that helps her to establish starting points for children's learning. She encourages parents to share information about family events and children's interests. This helps everyone to work together to promote children's well-being and development. The childminder regularly checks that her premises are well maintained and secure. This helps her to keep children safe.

Quality of teaching, learning and assessment is good

Children make good progress. The childminder plans a wide range of activities that helps to promote children's knowledge and understanding. For example, two-year-old children eagerly help to arrange animals on the small-world farm. They put the animal families together and understand that the bigger ones are parents and the smaller ones are younger. They know that the pigs need to drink water and place them near the pond. The childminder promotes children's physical development well. For example, children concentrate hard as they position their hands ready to catch a ball. They learn to coordinate their movements and begin to catch the ball with increasing skill.

Personal development, behaviour and welfare are good

The childminder is a positive role model who teaches children to be kind and caring. For example, she praises older children when they help younger children to open the door of the small-world farmhouse. The childminder establishes consistent routines and this helps children to become independent. For example, children tidy up the toy they have finished with and carefully check that all the pieces are back in the box. The childminder teaches children the importance of a healthy lifestyle. For example, they know that milk helps them to grow strong bones and teeth. The childminder implements robust policies and procedures that help to promote children's welfare.

Outcomes for children are good

Children acquire the skills and knowledge that prepare them well to start school. They know the words and actions to rhymes and songs and join in enthusiastically. Children demonstrate their understanding of the world when they participate in role play. For example, they busily pretend to have telephone conversations. Children enjoy drawing and develop good pencil control. For example, they carefully add fingers to the hands of the people they draw. Children count during activities and routines. For example, they find out how many segments a tangerine divides into and begin to read written numbers. Children follow familiar routines and know that they should take turns.

Setting details

Unique reference number	EY367722
Local authority	Stockport
Inspection number	1104730
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 November 2014
Telephone number	

The childminder registered in 2008 and lives in Cheadle. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder holds an early years qualification at level 3.

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