

Childminder Report

Inspection date

26 April 2017

Previous inspection date

7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects upon the quality of her provision, to see where she can develop this and improve children's learning and enjoyment further. For example, she is having a safety surface installed in her garden, so that children can use a wider range of apparatus to develop their physical skills safely.
- The childminder has good systems in place to precisely track children's development. She knows each child well and sets achievable targets to support their learning.
- Children develop warm relationships with the childminder and are happy and secure in her care. They receive regular praise for their efforts, which boosts their self-esteem.
- Children learn about different people and communities. For example, by learning about special events from around the world. They enjoy sharing resources and traditions from home with their peers, which helps them to feel valued and included.
- Children take part in a range of suitable activities, which supports their all-round development well. They make good progress in their learning, in relation to their starting points.

It is not yet outstanding because:

- On occasion, the childminder introduces lots of ideas and resources in quick succession, which prevents children from engaging fully and exploring their own ideas.
- Sometimes the childminder steps in, to solve problems for children, rather than encouraging them to work things out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow more time for children to explore and learn at their own pace, to help them develop their concentration skills and enable them to investigate their own ideas fully
- consistently support and encourage children to persist with challenges, in order for them to become confident and resilient learners.

Inspection activities

- The inspector observed a range of activities. She assessed the quality of teaching and its impact on children's learning and discussed this with the childminder.
- The inspector looked at a range of written feedback from parents and took account of their views.
- The inspector held discussions with the childminder at intervals during the inspection, she also spoke to and interacted with the children.
- The inspector looked at a sample of documentation, including policies and procedures and children's learning records.
- The inspector looked around the areas used for childminding.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Partnerships with parents are effective. The childminder regularly exchanges information with parents, such as through discussions and daily journals and ensures that they contribute to children's assessments. This helps to provide continuity in children's care and learning. Safeguarding is effective. The childminder keeps her safeguarding knowledge current, for example, by attending a range of courses. She understands how to support children's welfare and to protect them from harm. The childminder is committed to continually improving her professional skills and knowledge. For example, she regularly attends training and seeks advice from other professionals. She is currently using her learning to further enhance her observations of children's play.

Quality of teaching, learning and assessment is good

The childminder enthusiastically engages with children as they play. Her positive interactions support children's communication and language skills well. For example, she extends their vocabulary by introducing words, such as rough and prickly, as they handle and examine natural resources. Children use their senses as they explore activities, which helps to support their development. For example, they enhance their listening skills by trying out a range of musical instruments. The childminder effectively plans activities, based upon children's individual interests and abilities. For example, she uses songs and rhymes to introduce numbers to younger children, using fingers or toys as props to support counting skills.

Personal development, behaviour and welfare are good

The childminder's calm and caring manner creates a welcoming environment, where children feel safe and secure. Children behave well and learn to care for the resources. For example, they help the childminder to tidy away toys after play. Children's good health is promoted well. For example, they enjoy fresh air and exercise each day in the childminder's garden or on visits to the nearby park. Children learn to become independent in managing their personal needs. For example, they help to prepare the fruit for their snacks and learn to serve themselves at mealtimes. The resources are well organised, allowing children to make independent choices about what they play with.

Outcomes for children are good

Children enjoy a good range of activities and experiences. This helps them to develop a strong curiosity for learning. For example, they explore what happens when sand is added to water. Children develop a range of skills in preparation for the next stages in their learning, including moving on to school. For example, younger children develop good coordination in their fingers and hands as they handle and sort small objects, to support writing skills later in their education.

Setting details

Unique reference number	EY367685
Local authority	Enfield
Inspection number	1093309
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	7 May 2015
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Enfield. She provides childcare each weekday, from 8am to 6pm. She holds a relevant childcare qualification at level 3.

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