

Childminder report

Inspection date: 23 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are welcomed into a safe, caring and well-equipped environment. They enjoy a rich curriculum that places importance on building key skills alongside enabling children to build on their existing knowledge while supporting their individual interests.

Children respond very well to the childminder's kind and gentle nature, and babies settle very quickly into her care. Children receive effective encouragement and support when separating from their parents and are reassured through warm words and cuddles from the childminder.

Children delight in the praise they receive from the childminder when completing tasks successfully, such as sorting different numbers during an activity. The childminder is very sensitive to the different needs of the children within her care and manages these expertly.

Children have access to a safe outdoor space that provides them with a range of fun activities and resources to engage with, including bikes, balls and a slide. Children are able to go on outings to the local park and library. The childminder arranges soft-play visits with parents to build on the children's relationships outside of her home.

What does the early years setting do well and what does it need to do better?

- The childminder supports the different age groups of the children in her care in a sensitive and caring manner. She adapts her tone of voice and explains very clearly to the children what is going to happen and when, providing them with reassurance during the daily routine.
- The childminder constantly talks to children as they play, asking them questions about what they are doing and giving them time to answer. The childminder models words for the younger children so they can repeat what she is saying. She maintains eye contact and places a lot of importance on supporting the communication needs of the children in her care. For example, when the children are playing with animals, she takes time to say the names of the animals, encouraging them to say the same.
- Children behave well and follow the rules and expectations of the setting. The childminder gently reminds children to say 'please' and 'thank you', to help develop their manners. She supports children in making the right choices and explains the importance of this clearly.
- Overall, the childminder supports children's learning well. For example, she supports children to count and to learn about different shapes and sizes. The childminder encourages children to look at books and supports their early

literacy skills in preparation for school. However, she is not always proactive in supporting children's independence skills by, for example, encouraging them to put their own coat or shoes on when going outside.

- Parents share that they are happy with the care and learning their children receive. They feel that their children enjoy their time with the childminder and that they develop strong bonds with her. The childminder works well with parents to support children with special educational needs and/or disabilities (SEND) effectively. She shares information about children's progress with parents and suggests ways they can support their children's learning at home.
- The childminder keeps up to date with mandatory training and ensures that she also regularly attends training to support any children with SEND in her care. The childminder uses this training effectively and shares what she has learned with parents.
- The childminder uses resources such as an online platform to share photos and observations of the children. She keeps clear records of the children, demonstrating that she knows them extremely well and understands how best to support their needs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough understanding of safeguarding and how to keep the children in her care safe. She recognises the importance of keeping her safeguarding training up to date and undergoes training on a regular basis. The childminder is confident in the correct procedure to follow and the relevant authority to whom to report should she have any concerns about the children in her care. She recognises the potential signs of abuse and has effective reporting procedures in place. She ensures that hazards are minimised and conducts risk assessments both at home and on outings. Risk assessments are reviewed and updated accordingly.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to develop their independence, to extend their learning further.

Setting details

Unique reference number	EY367685
Local authority	Enfield
Inspection number	10263280
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	26 April 2017

Information about this early years setting

The childminder registered in 2007. She lives in the London Borough of Enfield. She provides childcare Monday to Thursday, from 8am to 6pm. She holds a relevant childcare qualification.

Information about this inspection

Inspector

Sai Arunn

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector took into account the views of parents through written correspondence.
- The inspector looked at a sample of documentation, including records of suitability checks and training.
- The childminder and the inspector held discussions at appropriate times during the inspection.
- Interactions between the childminder and children were observed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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