

Childminder Report

Inspection date

7 May 2015

Previous inspection date

27 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder completes thorough assessments of children's progress and develops precise plans to meet the individual needs of children. Consequently, children make good and steady progress towards their early learning goals, being well prepared for the next stage in their learning.
- Children benefit from healthy, nutritionally balanced meals and snacks that the childminder provides to promote their good health and well-being.
- The childminder is rigorous in promoting good safety and hygiene routines. She carries out regular risk assessments to minimise any potential hazards to children.
- The childminder has good relationships with parents, which helps to ensure that she provides children with consistency in their care and meets their individual needs.
- The childminder and her assistant form a strong team who complement each other's knowledge and abilities for the benefit of the children.
- The childminder is keen to improve her professional knowledge and regularly seeks training and support. She has recently attended training to promote younger children's learning by planning interesting and challenging activities.

It is not yet outstanding because:

- Children do not always have opportunities to explore with natural and textured resources to encourage them to learn through using all of their senses.
- The childminder does not always encourage children to practise their self-care skills, particularly during mealtimes, such as preparing simple snacks and pouring their own drinks, to help continue building their confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to practise their self-care skills in everyday routines
- develop more opportunities for children to experience sensory play to enhance their creative development.

Inspection activities

- The inspector observed activities, and the childminder's and her assistant's interaction with the children.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a sample of relevant documentation, including children's records.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements. She plans challenging and interesting activities that motivate children to learn and progress towards their early learning goals. The childminder interacts well with children and uses good teaching skills to extend their language and communication skills throughout their daily activities and routines. For example, children enjoyed listening to the story about baby owls and the childminder used skilful questions throughout the story to help children express their views and opinions. The childminder promotes children's mathematical development well. For example, children had fun playing with the train tracks while the childminder engaged them in conversation, teaching them their colours, numbers, shapes and basic calculation. This prepares children very well for their future learning when they move on to school. Overall, children benefit from some creative play opportunities. They enjoy role-play activities and explore with toy people, pretend kitchen equipment and dolls.

The contribution of the early years provision to the well-being of children is good

Children form strong emotional bonds with the childminder and her assistant. They approach them for cuddles and display a good sense of belonging in the childminder's home. Children behave very well because the childminder and her assistant are good role models, who help them to understand the boundaries, and to be kind and polite. The childminder helps children to develop a good understanding of the diverse community by providing a variety of resources. Consequently, children develop positive attitudes to others. Overall, the childminder ensures that children develop independence in many basic skills to prepare them well for their next stage in learning. For example, children help to tidy up and independently put on their own coats and shoes. Children benefit from outdoor play and exercise, which helps to keep them fit and healthy. They enjoy outings to the park, playgroups and soft play areas to widen their experiences.

The effectiveness of the leadership and management of the early years provision is good

The childminder and her assistant have a good understanding of their responsibilities to meet the safeguarding and welfare requirements. They are vigilant in their supervision of children and know what to do should they have a child protection concern about a child in their care. The childminder evaluates her practice effectively and identifies relevant training for her assistant to support her in her role. She monitors children's progress well, to ensure that any identified gaps in their learning are narrowing. The childminder works effectively in partnerships with parents and regularly shares children's achievements with them. She is aware of the need to work in partnership with any other agencies or settings if the need arises.

Setting details

Unique reference number	EY367685
Local authority	Enfield
Inspection number	829052
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	27 May 2009
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Enfield. She works with an assistant and offers full-time and part-time care each weekday, from 8am to 6pm, throughout most of the year.

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