

Childminder Report

Inspection date

3 March 2016

Previous inspection date

30 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder uses an astute system of observation, assessment and planning to inform an excellent programme of challenging and exciting activities. Children are highly engaged in their learning and are making excellent progress.
- The childminder has extremely high expectations of herself and children in her care. She demonstrates a strong ambition for continuous improvement. When evaluating her practice, she includes the views of parents and children. This helps her to maintain the highest levels of care possible.
- Highly effective partnerships with parents foster relationships between the childminder and children, which are established rapidly. Children develop a strong sense of well-being and enjoy their time with the childminder.
- The childminder has excellent links with the local schools and works extremely well with other professionals in the area. Children are expertly supported to progress to the next stage in their learning.
- Children are very confident communicators. The childminder skilfully supports their language and literacy development in her practice. She encourages children to extend their thinking and use their imagination as they enjoy sharing favourite stories together.
- The childminder has created an outstanding environment for children to play and learn. Children show that they are highly motivated and eager to learn. They confidently access the resources available, which provide interest and challenge to stretch their developing imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access professional development opportunities and review the impact this has on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and daily care routines, and assessed the impact this has on children's learning and development.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Maxine Phillips

Inspection findings

Effectiveness of the leadership and management is outstanding

The qualifications of the childminder effectively support her in delivering an excellent service for children and parents. She is ambitious and shows a strong commitment towards evaluating her practice in her drive for continual improvement. The childminder has a detailed and robust system of recording children's progress and development. She takes into account parents' knowledge of their children's development and uses this information to inform her initial and ongoing planning. The childminder regularly attends training and seeks support and advice from the local authority to ensure that her knowledge remains up to date with current legislation. For example, she has recently completed training on food allergens, in order to further promote children's good health. The arrangements for safeguarding are effective. The childminder has an excellent knowledge of the signs to be concerned about in relation to child protection issues. Her exemplary practice is underpinned by effective policies and procedures, which help to promote the health, safety and well-being of children.

Quality of teaching, learning and assessment is outstanding

The childminder is a reflective practitioner and the support offered to children is outstanding. Children demonstrate that they are extremely confident learners as they happily chatter away and are eager to share what they know and can do. The childminder maximises opportunities to extend children's language, vocabulary and understanding through speaking clearly and adding words to further develop their conversational skills. Children enjoy reading a favourite story and retelling their own version of events. They demonstrate extended thoughts and an excellent understanding of empathy for the characters. Children delight in a sensory play activity. They compare and contrast and talk about mathematical concepts, such as full and empty, big and small.

Personal development, behaviour and welfare are outstanding

The childminder is enthusiastic and passionate about her role. She works extremely well with parents during the settling-in process to ensure that children's care needs are exceptionally well met. The childminder gathers comprehensive information about children's development and uses this to precisely assess their starting points. She is an excellent role model. Parents compliment the childminder on the positive impact that her practice has on their children's behaviour at home. The childminder plans exciting outdoor activities that allow children to be physically active and learn about the world around them. They visit the local doctors and dental surgeries, and attend weekly playgroup sessions and music and movement groups. This supports children to understand about the importance of leading a healthy lifestyle and further develops their social skills.

Outcomes for children are outstanding

Children display high levels of engagement and concentration during activities. They are very well supported in their literacy and mathematical development. The childminder models good speaking and listening skills, and adds number and mathematical concepts into their play. All children are making rapid progress and are very well prepared for the next stage of learning, including the move to school.

Setting details

Unique reference number	EY367683
Local authority	Tameside
Inspection number	863883
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	30 January 2012
Telephone number	

The childminder was registered in 2008 and lives in Denton. She operates during term time only, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification in childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

