

Childminder Report

Inspection date

27 March 2018

Previous inspection date

18 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents demonstrate high levels of satisfaction with the service provided. They describe the childminder as very caring, kind, calm and patient. They talk about how well their children settled with the childminder. Parents like the enjoyable activities that the childminder provides for their children.
- Since her last inspection, the childminder has enhanced opportunities for children to independently access resources and toys. This has helped to extend the range of play opportunities available to them.
- Children have developed strong relationships with the childminder. She interacts warmly with the children, who enjoy her company and look to her for support when needed. Children appear very confident, happy and content in the childminder's care.
- Parents are provided with a good range of information. This promotes continuity of care and effectively helps them to support their children's learning at home.

It is not yet outstanding because:

- The childminder does not always ensure that all parents provide information about their children's development to support her assessments and planning when they first start.
- The childminder's training and professional development are not consistently focused on building specific skills to raise the quality of her teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the procedures for gathering information from parents to inform initial assessments of children's development and planning
- extend the use of more-targeted professional development opportunities to strengthen existing knowledge and teaching skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector interacted with children during the inspection.
- The inspector took account of parents' views through the feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The childminder has completed training that helps her to identify the signs of abuse. She knows the appropriate action to take if she has any concerns about a child's welfare. The childminder has minimised risks in the areas of her home used by children. She supports their understanding of how to keep safe through supervision and gentle reminders. Safeguarding is effective. Children's hours of attendance are recorded to ensure that the childminder can account for their whereabouts at any time. Parents are provided with a good range of policies and procedures that helps to keep them informed about the service provided. Parents report that the childminder is very good at keeping them updated with important and relevant information. The childminder reviews her ongoing practice, taking account of children's and parents' feedback. This information helps her to make decisions about ongoing improvements.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children to effectively determine and plan for their next steps in learning. The childminder supports children's understanding of mathematics. For example, she counts out loud as they drop each piece of a puzzle into a box. The childminder provides children with activities that she knows they enjoy. This helps to spark their interest and participation in learning opportunities. Children have lots of fun and show their understanding of the world around them during imaginary play. They mimic their own experiences, such as packing a bag and putting their doll in a pushchair. Children's physical development is promoted well. They show good hand-to-eye coordination, successfully using a fork to eat pasta and fresh vegetables at lunchtime.

Personal development, behaviour and welfare are good

Children busily move around making choices about what they would like to do next. The childminder promotes children's self-help skills. For example, when they show interest in a packet of tissues, she encourages them to 'have a go' at blowing their nose. Children thoroughly enjoy the praise given to them for this achievement. They enjoy plenty of chances to be outside. Parents comment that they are pleased their children go out in all weathers to the park and in the childminder's garden. This has a positive impact on their overall health and well-being.

Outcomes for children are good

Children make good progress. They are active learners and engage well in a wide range of activities. Children develop physical skills as they learn to balance and carry a small bag on their shoulder. They can push and steer a toy pushchair with increasing control, avoiding small items in their path. Children show good problem-solving skills when they notice and then quickly remove a large toy in their path, enabling them to continue with their game. Children are learning the skills needed for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY367673
Local authority	Essex
Inspection number	1104729
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	18 August 2014
Telephone number	

The childminder registered in 2007 and lives in Waltham Abbey. She operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

