

Childminder Report

Inspection date

12 July 2018

Previous inspection date

18 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to monitor children's progress and is responsive to their needs and interests. She observes skills that children are trying to master and offers opportunities to help them make good progress.
- The childminder consistently praises children's efforts and achievements, and helps them to grow in confidence and self-esteem.
- The childminder has a good understanding of how to manage children's behaviour. She uses a range of strategies to manage and promote positive behaviour. Children are well behaved and helpful. They help to tidy up the toys after they have finished playing and carry out instructions well.
- The childminder has developed strong relationships with parents. She keeps them regularly informed of their children's day, the progress they have made and what they need to learn next. Parents are very complimentary about the care and teaching that the childminder provides.

It is not yet outstanding because:

- The childminder has not fully established partnerships with other settings that children attend to support continuity and consistency in their learning.
- The childminder does not provide a wide enough range of opportunities for children to learn more consistently about cultures and communities other than their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with other settings that children attend, to support continuity and consistency in their learning
- provide more opportunities for children to learn about cultures and communities other than their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the written views from parents and children's letters.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to protect children from harm and what action to take should she have concerns about their welfare. She has a good understanding of how to keep the environment safe and considers potential hazards in her home and on outings. Overall, the childminder reflects well upon her service and the activities that she provides for children. She has attended some training which has helped to improve her knowledge and understanding, and improve outcomes for children. The childminder monitors children's development regularly to ensure that they are making good progress. This close monitoring helps her to identify what children need to learn next and to plan activities that are suited to the child's individual needs.

Quality of teaching, learning and assessment is good

The childminder supports children's communication skills well. She gives them time to talk and listens carefully to what they have to say. They spend time having lengthy conversations led by children. This gives children confidence and security when talking. Children practise recognising letters and developing their understanding of the sounds that letters represent. This helps to support their early reading skills. Children's understanding of the mathematics is well promoted. For example, they talk about a variety of trains and children compare size and count the number of carriages attached to the train. The childminder encourages parents to share their children's learning that has happened at home. She gives them ideas about what they can do to further help their child's progress.

Personal development, behaviour and welfare are good

The childminder provides a welcoming learning environment with a good range of toys and resources that is accessible to all ages of children. Children have freedom to make choices in their own play and the childminder promotes their independence. Children are encouraged to follow good hygiene routines and develop their self-care skills. They have regular exercise on the walk to school, as well as on outings to the park. The childminder encourages children to think about healthy foods. Together they discuss the fruit and vegetables they have eaten during the day, and count how many pieces they have had. They spend time comparing the taste and textures, and talk about the benefits healthy food has on their bodies. Children are treated with warmth and kindness and form strong attachments with the childminder. This helps them to feel safe and emotionally secure.

Outcomes for children are good

Children are confident learners. They develop good levels of concentration and spend extended time playing with toys of their own choice. Children enjoy using play food and role-play kitchen resources to make pretend meals for the childminder. This helps develop their imaginary skills. Children learn to count and recognise colours. They enjoy joining in with favourite action rhymes and songs, and learn to be kind and respect each other. Children make good progress and develop skills which support them to be well prepared for their future learning and in readiness for the move on to school.

Setting details

Unique reference number	EY367601
Local authority	Essex
Inspection number	1093306
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	18 February 2015
Telephone number	

The childminder registered in 2008 and lives in Hoddesdon. She operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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