

Childminder report

Inspection date	26 November 2018
Previous inspection date	10 August 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder supervises her assistant extremely well. She makes sure that professional development opportunities enhance her and her assistant's already high-quality teaching skills. Recent training on supporting children's behaviour and communication has helped her to plan effectively to enhance all children's inclusion in activities.
- The childminder makes sure observations and assessments of children's learning are precise and accurate. She rapidly identifies when children need extra help and seeks the appropriate support for them. Children make excellent progress in their learning.
- The childminder has fantastic relationships with parents. She provides individual support for children and parents, from the outset and ongoing. Children learn to cope superbly with changes, such as leaving parents for the first time and moving on to playgroup and school.
- The childminder makes sure the play spaces are extremely welcoming and inviting. All toys and resources are readily accessible. Children show high levels of curiosity and imagination as they make decisions about how they want to play.
- The childminder listens to children, parents, and her co-childminder and assistant to enhance her outstanding practice and provision. She includes celebrations and experiences from home lives exceedingly well to teach children about others. Children show excellent consideration and respect for others.
- The childminder, co-childminder and assistant are very responsive to children's needs. They support children brilliantly in new situations. Children show that they feel secure and develop exceptionally high self-esteem and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent support for children's communication and use the correct names for animals, rather than copying what the children say.

Inspection activities

- The inspector observed the quality of the childminder's teaching indoors and outdoors.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder, co-childminder, assistant and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including policies and procedures, planning, and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder uses contributions from others and continuing professional development to help identify changes and improvements. For example, she is looking to enhance children's understanding about staying healthy, including through growing more fruit and vegetables and trying new things in the setting. Safeguarding is effective. The childminder has kept her knowledge about keeping children safe and handling personal data up to date. She knows what to do if she has concerns about a child. She shares current guidance with her co-childminder, assistant and parents, such as through updated policies and procedures.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children exceptionally well. She provides plenty of opportunities for them to lead their play. Children show high levels of involvement as they play and learn. The childminder is extremely supportive and offers new words, such as 'camouflaged' when children notice that the toy frogs are well hidden in the tray as they are the same colour as the cereals. However, she recognises that on occasion she repeats children's own words for things instead of using the correct name. The childminder encourages children's creativity excellently. She helps them use the virtual digital assistant to ask for favourite songs and encourages them to experiment with different musical instruments. She enhances children's early sorting and colour matching. For example, young children respond exceptionally well to praise from her as they correctly match the plastic red key with the red bowl.

Personal development, behaviour and welfare are outstanding

The childminder supports younger children extremely well as they learn new skills. For example, as children learn to walk, the childminder waits for them to stand up and move on their own before offering help. Children learn superbly about diversity. For example, the childminders and assistant share stories, rhymes and food from their home countries. The childminder provides excellent ways to enhance children's understanding about the world they live in. For example, children visit local shops with shopping lists of items to find and she gives them money to pay at the till. Children learn about healthy choices. For example, at mealtimes they talk about where different fruit and vegetables come from and why they are good for them. They competently use knives to slice the cucumber and strawberries, and pour their own drinks.

Outcomes for children are outstanding

Children are fascinated by the textures and tastes of the cereals in the tray. They eagerly explore using all their senses, picking up the mix then watching as it falls back into the tray. They use precise movements with finger and thumb to pick out the circle shaped cereal to eat. Children love physical activity. Younger ones hold hands with the childminder to keep their balance so they can make larger movements. Younger children talk superbly and express their needs extremely well. They point out familiar children, use words and gestures to get attention and smile when praised for finding their nappy at nappy-change times. Older children show exceptional care for younger ones, helping peel bananas for them at snack time, and wait for them to take turns during activities.

Setting details

Unique reference number	EY367343
Local authority	Richmond Upon Thames
Inspection number	10065592
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	30
Date of previous inspection	10 August 2015

The childminder registered in 2007. She lives in Twickenham, Middlesex, in the London Borough of Richmond. She offers care from 7.30am until 6pm on Monday to Friday, all year round, except for a week in the summer and two weeks at Christmas. She works with a co-childminder and an assistant.

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