

Childminder Report

Inspection date

10 August 2015

Previous inspection date

15 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She observes and assesses their progress to provide activities and experiences which meet their interests and stages of development. As a result, children are making good progress in their learning and development.
- Children's individual care routines are met well because the childminder forms close and trusting relationships with the children and their parents. This ensures that children are happy and settled.
- The childminder has links with other professionals in order to seek advice and guidance to support children's learning further.
- The childminder knows the signs of abuse and the procedures to follow should she be concerned about a child in her care. She has a mobile phone and camera policy, which she shares with parents and visitors.
- The childminder minimises risks by thoroughly assessing the environment. She includes the children in this process so they learn to stay safe.
- The childminder successfully uses her knowledge and skills to provide good quality childcare and to prepare children for school.

It is not yet outstanding because:

- The childminder does not consistently make full use of opportunities that arise during the day to help children to develop their independence skills.
- Occasionally, some adult-led activities do not always enable younger children to become fully involved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on opportunities to enable all children to develop their independence and self-care skills
- review how adult-led activities are organised, to increase younger children's engagement and interest.

Inspection activities

- The inspector viewed all areas of the home used for childminding.
- The inspector spoke to the childminder, co-minder and children during the inspection and observed children engaged in a variety of activities.
- The inspector looked at children's records, planning documentation and a range of other records, including policies and procedures, and took account of the views of parents provided in a written form.
- The inspector checked evidence of the suitability of all household members and viewed the childminder's training certificates.
- The inspector carried out a joint observation and evaluated the activity with the childminder.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the childminder provides children with a good balance of activities and experiences to engage and motivate them. As a result, the quality of teaching is good. The childminder makes learning fun and interacts well with children during their play. Older children use their imagination as they pretend to sell the cakes they made from play dough. The childminder joins in and extends their learning by introducing mathematical concepts as they learn about the value of money as they pay for their cakes. Consequently, they develop skills to prepare them well for their next stage of learning. The childminder talks to the children constantly. She asks questions that sustain conversations, increase children's vocabulary and enhance their thinking skills well. She keeps parents informed of the progress their child is making and encourages them to share information about what their child is learning at home.

The contribution of the early years provision to the well-being of children is good

Children form secure emotional attachments with the childminder. This helps to promote their self-esteem, security and sense of belonging. Children behave well because the childminder gives them age appropriate boundaries and praises their good behaviour. Children gain good social skills and an awareness of the wider world by going on walks in the community and having outings in the local environment. The childminder promotes children's healthy lifestyles well. She ensures that children play outside daily to develop their physical skills and provides them with a healthy balanced diet. This supports their physical well-being. The childminder has links with school teachers to prepare children for their move to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder effectively works in partnership with her assistant and co-minder to plan and monitor children's achievements. Therefore, children make consistently good progress. She has a clear recruitment process, which ensures that any assistants are suitable to work with children. The childminder regularly attends training which helps to strengthen her practice. She shares her new knowledge and ideas with her assistant and co-minder during their regular supervision meetings, and encourages them to attend relevant training to extend their knowledge and skills. This helps to raise the quality of teaching. The childminder completes regular self-evaluation of her strengths and weakness and obtains the views of parents, children and other professionals. This enables her to promptly address areas of weakness and raise outcomes for children.

Setting details

Unique reference number	EY367343
Local authority	Richmond upon Thames
Inspection number	829041
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	15 December 2008
Telephone number	

The childminder was registered in 2007. She lives in Twickenham, Middlesex, in the London Borough of Richmond. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. She works with an assistant and her husband, who is also a childminder.

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