

Childminder Report

Inspection date

10 March 2016

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely passionate about her role. She strives to offer the highest quality of care and learning. She is professional, dedicated and her documentation is meticulous.
- Children are happy and excited to be with the childminder. They are safe and secure and have built very strong attachments to her. Their care needs are exceptionally well met.
- Children make rapid progress because of the excellent learning opportunities they receive both in the childminder's home and when out on trips and visits.
- The childminder is well qualified and has a very strong knowledge of child development. She uses her skills superbly and completes precise assessments of children's progress. This helps her gain an excellent understanding of what every child needs, in order to reach the highest levels of attainment.
- Children's health is exceptionally well promoted. The childminder offers a nutritious, well-balanced menu that takes into account the dietary needs of every child. Children have daily opportunities for fresh air and exercise as they freely play in the garden, go to gymnastics sessions and walk to and from nursery.
- Partnerships with parents and other settings children attend are excellent. The childminder shares detailed information of children's progress with all those involved in their learning. She gains ongoing information about children's development from parents and key persons. This helps to provide continuity in children's learning, contributing to their excellent progress.
- The childminder very carefully reviews all aspects of her provision. She works very closely with another childminder and together, they reflect on and evaluate each other's practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of opportunities for further professional development, so that children's exceptional progress is maintained.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation with regard to children's learning, welfare and safety.
- The inspector took account of parents' views.
- The inspector spoke with the childminder and children during the inspection.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has completed safeguarding training and has undertaken further training and research to ensure she keeps well up to date with current legislation and guidance. The childminder completes very detailed risk assessments for her home and outings. Children's safety and welfare are highly promoted throughout the setting. The childminder's self-evaluation is precise and her expectations are high. She is always looking at ways she can share information with others. She has developed a range of booklets to give parents very clear information and guidance on how they can continue to support children's learning at home. The childminder has recognised the benefit of continual professional development in her efforts to maintain her excellent teaching practice. She strives to assure the best possible outcomes for children. The childminder continually reviews activities and evaluates the progress children are making. Every child is fully supported to reach the highest levels of attainment.

Quality of teaching, learning and assessment is outstanding

The quality of the childminder's teaching is outstanding. The childminder meticulously plans exciting and challenging activities. She builds on and reviews children's individual understanding and skills to fully promote their purposeful learning at all times. Children thoroughly enjoy all aspects of their learning. The childminder skilfully adapts her teaching style to match the learning needs of all children. She models language, sounds out words and asks children questions. She encourages children to talk about what they are doing and relates this to past experiences to reinforce the learning that has taken place. The childminder provides tools and equipment, helping younger children develop excellent coordination and muscle-control skills. Older children excitedly dig for numbered treasure. They are very eager to solve problems and are proud when they achieve.

Personal development, behaviour and welfare are outstanding

Children flourish and show a real sense of belonging in the highly stimulating and nurturing environment. Children are extremely secure and their well-being is fostered exceptionally well. The childminder makes excellent use of routines to continue children's learning. For example, after children paint a rainbow, they enjoy making a rainbow out of different coloured fruits. Children's physical development is very well promoted and they have excellent opportunities to spend time outdoors. Children are encouraged exceptionally well to explore and investigate and to develop their own ideas.

Outcomes for children are outstanding

Children make excellent progress from their starting points and are exceptionally well prepared for school. Children are confident and extremely independent. They learn to write their name and develop a very good awareness of letters and sounds. Children count confidently beyond 20. They recognise numerals up to 20 and excitedly solve problems. Children are articulate, eager and very motivated to learn. Young children are curious and enjoy using their senses to explore and experiment. They are extremely settled and confident in their surroundings.

Setting details

Unique reference number	EY367280
Local authority	Worcestershire
Inspection number	863878
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	7 March 2012
Telephone number	

The childminder was registered in 2008 and lives in Worcester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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