

Childminder Report

Inspection date

22 October 2015

Previous inspection date

28 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very keen to improve her professional knowledge and seeks further training and support. For example, she recently covered training on nutritional awareness and allergens in order to improve children's menus and overall well-being.
- The childminder has good systems in place for settling children into her home. She works well with parents to ensure that she meets children's individual needs. As a result, children settle quickly and develop a strong sense of belonging.
- The childminder uses good processes for assessing children's progress and ensures her planning covers all aspects of learning. As a result, children are fully engaged in purposeful play that builds on their interests.
- The childminder provides a wide range of good-quality resources and activities to extend children's development. As a result, children make good progress in their learning.
- The childminder promotes children's positive behaviour consistently. She has clear boundaries and a sensitive approach, appropriate to children's ages and stages of development.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to help children learn about the similarities and differences between people and about the world around them, to fully promote their awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's awareness of diversity to help them develop an increased understanding of themselves and others, so they learn to value differences.

Inspection activities

- The inspector observed children engaged in activities, including their interaction with the childminder.
- The inspector looked at a sample of relevant documentation, including children's records.
- The inspector held discussions with the childminder about her practice.
- The inspector spoke to parents and took account of their views during the inspection.
- The inspector and childminder jointly observed children at play.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to meet the requirements. She knows what to do should she have a child protection concern. She takes robust steps to maintain a safe environment for children and reinforces safety messages effectively. The childminder promotes children's learning effectively. This has a positive impact on children's learning and well-being. She evaluates her practice well and monitors children's progress effectively, to ensure that any identified gaps in their learning are narrowing. Partnerships with parents are strong. They speak highly of the childminder and value the care and learning opportunities she provides for their children. This helps to maintain continuity and consistency in children's learning.

Quality of teaching, learning and assessment is good

The childminder uses good teaching techniques and skills to promote young children's language and communication skills throughout their daily activities and routines. For example, children snuggle up with the childminder on cosy cushions and listen to stories while they eagerly turn the pages of their favourite book. Children who are learning English as an additional language make good progress as the childminder provides opportunities for them to use their home language as well as English. Children also enjoy listening to the songs and rhymes that the childminder provides to help reinforce their language skills. The childminder plans activities thoughtfully to help all children build skills for their future learning. She promotes younger children's physical skills effectively. For example, she provides many activities on the floor, where babies hold musical instruments to make sounds and move their bodies to the music.

Personal development, behaviour and welfare are good

The childminder provides a child-friendly and homely environment, and she is affectionate and attentive to children's individual needs. Consequently, children build secure attachments and are confident and happy. The childminder teaches children about adopting healthy lifestyles effectively. For example, she talks to children about nutritional foods during mealtimes and role play. Furthermore, she teaches children good hygiene rules and ensures children have regular fresh air. Younger children display good levels of independence during activities, as they choose from a wealth of high-quality resources, which are easily available to them. They also help to tidy up the toys and put on their own socks. Children are developing skills that help prepare them well for their next stage in learning.

Outcomes for children are good

All children, including those who are learning to speak English as an additional language, make good progress. They are motivated to learn and to explore. They each benefit from the childminder's thorough assessments and plans to address their learning and care needs. As a result, any gaps in children's learning are narrowing.

Setting details

Unique reference number	EY367103
Local authority	Barnet
Inspection number	844286
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	28 April 2010
Telephone number	

The childminder registered in 2008. She lives in the London Borough of Barnet. She offers full-time and part-time care each weekday, from 8am to 7pm, throughout most of the year.

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