

Childminder report

Inspection date:

23 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of the early years foundation stage and explains how she uses this to support her curriculum. She explains her high expectations for the children in her care and how she will support children to achieve these. The childminder discusses the importance of children becoming independent learners from a young age, enabling them to make good choices. She explains that she teaches children to develop life skills that will support them as they grow older.
- The childminder explains that she works closely with parents to determine children's unique starting points. This includes providing tailored questions to find out children's routines, likes, dislikes, behaviours and abilities. She describes how she uses this information to create individual plans for children's needs. The childminder explains the importance of building positive relationships with parents. She describes how she will regularly share information with parents and request feedback from them, to help her improve the service that she offers.
- The childminder explains her passion for providing an inclusive service, where she will support children to be aware and accepting of everyone. She describes how she helps children to understand and manage their strong emotions. The childminder has high expectations for children's behaviour and conduct. She explains how she teaches children that hands are for healing, not for hurting, and supports them to think about other people's feelings.
- The childminder prioritises children's safety. Her home is safe and secure. The childminder carries out appropriate risk assessments of her home and garden. She explains how she keeps children safe when they go for walks and visits to the local playgroup. The childminder has a very good understanding of how to keep children safe from harm. She is aware of the procedures to follow if she has concerns about a child's welfare and how to report her concerns.
- The childminder understands the importance of partnership working. She describes her close links with the local church and primary school. The childminder shares appropriate information with the school to support a smooth transition. She describes how she works closely with the school, where there are concerns about a child's development.
- The childminder is keen to develop her knowledge further. She explains how she reflects on her practice and uses her knowledge of the children that attend, to determine her professional development plan. The childminder is passionate about enhancing outcomes for all children, including those with special educational needs and/or disabilities. She discusses how additional training will help her to develop her practice further.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY367100
Local authority	Shropshire
Inspection number	10335290
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	11 June 2018

Information about this early years setting

The childminder registered in 2008 and lives in Shifnal, Shropshire. She works Monday to Thursday from 7.45am to 6pm, term time only. The childminder has a relevant early years qualification at level 3.

Information about this inspection

Inspector

Ali Myers

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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