

Childminder Report

Inspection date

11 June 2018

Previous inspection date

3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very proactive in ensuring children are gaining independence skills. She makes the most of all opportunities for children to have a go and try to do things for themselves throughout the day.
- The childminder enhances children's understanding about the world around them. For example, she teaches them about the importance of recycling within their daily life and why this is good for the planet. Children make good progress in their learning.
- Children's behaviour is excellent. They learn to be polite, helpful and understand the childminder's consistent expectations of their behaviour.
- The childminder finds out about children's interests when they start attending. She gathers comprehensive information from parents on their children's likes, dislikes and daily routines. This helps children to quickly settle into her setting.
- The childminder completes effective risk assessments to ensure a secure environment. Children learn to identify small risks and are confident to keep themselves safe as they play.

It is not yet outstanding because:

- The tracking of children's progress is not sharply focused to support the childminder in planning precisely to meet each child's next steps in learning.
- The childminder is still yet to develop a targeted plan to support her professional knowledge and skills, to help continually raise the quality of her teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the system for tracking children's progress to identify and provide more precisely for their next steps
- establish a more targeted plan for professional development to enhance further the good quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to and interacted with children and the childminder during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of adults living on the premises.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed safeguarding training to update her knowledge and understanding of safeguarding matters. She understands the procedures to follow if she has any concerns about a child's welfare. The childminder is reflective in her practice. She makes changes and improvements, which include helping parents be more involved in their children's learning. Parents comment that they are happy with the service the childminder provides. The childminder meets with other childminders to share practice and ideas. She also works effectively with other settings that children attend, to support children's continued learning and development.

Quality of teaching, learning and assessment is good

Children concentrate very well during planned activities. For example, they thoroughly enjoy being creative during a mark-making activity, which they extend into a glorious picture with stickers. The childminder supports children's learning effectively. She introduces mathematical language through routine activities, such as talking about different colours, shapes and counting. The childminder is a skilful teacher. She understands when to stand back and allow children to have freedom to explore their ideas and to come to a natural conclusion. This supports children to learn through their own experiences and by trying things out. Children use expressive language and are confident communicators as they chat together. The childminder is patient and gives children time to think and respond to her questions. Younger children show their love of books and they bring their favourite story to the childminder to listen and look at the pictures.

Personal development, behaviour and welfare are good

The childminder provides a welcoming home and provides parents with an effective range of information. She sets out her resources attractively, both inside and outside, to capture children's interests and engage them in learning. The childminder helps children to develop healthy lifestyles. They understand they need to wash their hands before snacks and learn about germs. Children enjoy regular outdoor and physical play. For example, they visit local facilities, and play in the childminder's garden. Children enjoy regular opportunities to attend toddler groups in the local community and they have fun and socialise with other children and adults.

Outcomes for children are good

Children make good progress in relation to their starting points. They are confident and motivated to learn, and listen and follow instructions from the childminder well. Children learn to do things for themselves and make their own choices on what and where they want to play. Children concentrate well during activities. They use their imaginations as they make space rockets from material and mould dough into different shapes.

Setting details

Unique reference number	EY367100
Local authority	Shropshire
Inspection number	1121318
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	3 February 2015
Telephone number	

The childminder registered in 2008. She works Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder has a relevant early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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