

Childminder Report

Inspection date

27 April 2016

Previous inspection date

28 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a professional and well-organised approach to her work and places children's needs at the heart of everything she does. She reviews the quality of her provision well and makes improvements that achieve positive outcomes for children.
- The childminder plans a broad range of activities that cover all areas of learning. Children engage well and enjoy their play and learning. They concentrate well and are effectively prepared for the next stages in their education.
- Children build strong relationships with the childminder and their emotional well-being is good. They feel very much at home in the childminder's care and their individual needs are met well. Children's behaviour is good.
- The childminder has established effective partnerships with parents. She promotes a shared approach to supporting children's care and learning needs very well.

It is not yet outstanding because:

- The childminder does not always enable children to revisit some activities that interest them, to further enhance their learning.
- The childminder does not consistently help children to gain an awareness of the similarities and differences between themselves and others in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to finish and revisit activities that interest them, so that they can build on what they have already learnt
- increase opportunities for children to develop a wider understanding of the similarities and differences between people, to fully promote their awareness of diversity.

Inspection activities

- The inspector toured the areas of the childminder's home where childminding activities take place.
- The inspector observed children at play and the interactions between the childminder and children.
- The inspector examined a range of documentation, including children's records and evidence of the childminder's suitability.
- The inspector and the childminder discussed self-evaluation and the activities that took place during the inspection.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her safeguarding training regularly and knows the appropriate action to take should she have concerns about the welfare of a child. She monitors her practice and children's progress very well and identifies what action to take to make improvements. She quickly identifies any gaps in children's learning, to ensure that relevant support is provided if needed. The childminder has met the recommendation from her last inspection, by developing the use of observation and assessment. She helps children progress well in all areas of learning. The childminder actively seeks support and improves her teaching skills. She uses what she learns to effectively improve her provision and children's learning experiences.

Quality of teaching, learning and assessment is good

Children are very keen to investigate and learn. The childminder has a good understanding of children's starting points, monitors their development very well and accurately identifies the next steps needed in their learning. The childminder interacts positively with children. She extends their communication and language skills effectively. For example, she repeats words used by the children and introduces words, such as 'full', 'empty', 'more' and 'splashing', as the children play with water. The childminder regularly asks parents about activities children have enjoyed at home and plans new challenges to further extend their learning.

Personal development, behaviour and welfare are good

The childminder creates a well-organised and stimulating environment. Children are happily engaged in their play. They are well motivated and become very confident as they explore new experiences. The childminder has consistent routines. Children learn about good personal hygiene practices and they clean their hands before eating and after using the toilet. They enjoy a wide selection of activities that promote their physical skills. For example, they confidently move around with good balance and coordination. They have regular opportunities to visit parks and go on outings. Children are beginning to understand about keeping safe. For example, they move around carefully and negotiate the space around them effectively and safely. They learn to cooperate, share well and listen to each other, and value what others say.

Outcomes for children are good

Children make good progress and are eager to play and learn. They make independent choices about their play and are very enthusiastic. Children develop positive social skills and enjoy playing with their friends. For example, they had great fun playing with water together. They learn about different animals and the sounds they make. Children gain good skills ready for their future learning.

Setting details

Unique reference number	EY367066
Local authority	West Sussex
Inspection number	829033
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	28 November 2008
Telephone number	

The childminder registered in 2008 and lives in Crawley, West Sussex. She works Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

